

# MESSAGE FROM THE SECRETARY

## JAMES M. LE BLANC

June 2021

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The Louisiana Department of Public Safety and Corrections, Corrections Services (Department) is committed to operating a safe and secure correctional system that provides public safety focused on a system that encourages and promotes offender rehabilitation through participation in programs to help aide their successful reintegration back into the community. All corrections staff are encouraged to review this document carefully and to utilize it to refer offenders to appropriate programs that will aid in their successful return to society.

This *Catalog of Rehabilitative Programs* is a blueprint of programs available to offenders housed in correctional facilities in Louisiana. The Department provides a wide array of programs that are available at all state correctional institutions and at local jails which partner with the Department to house offenders remanded to the state's custody. These programs include basic education, vocational and occupational programming, faith-based opportunities, substance abuse programs, mental health treatment and values development. These programs serve to help prepare offenders for their return to their communities and to remain there as productive, taxpaying citizens. It is important that programs not only be available, but utilized to the fullest.

As part of the Department's Reentry Initiative, we recognize the need for public and community support from all sectors, including faith-based organizations, employers, treatment providers, education, victims, housing, criminal justice agencies, etc. We will continually develop and strengthen existing partnerships and identify new partners through collaborative approaches to offender reentry.

The Department's reentry initiatives began to be developed in 2001 through the Corrections Organized for Reentry (CORE) initiative. We are constantly building on that foundation to strengthen the probability that offenders returning to Louisiana's communities will succeed and become productive law-abiding citizens.

Preparation for an offender's release has historically been fragmented within institutions and between various sections of an agency, but our focus in recent years has been to achieve a more systematic approach to ensure a continuous transition of offender treatment and training from reception through the completion of community supervision (probation and parole). Thus, correctional staff strive to cultivate partnerships with community agencies, the faith-based community, service providers, employment services, victims, local law enforcement, families, and other significant stakeholders to ensure that an offender's success continues beyond the Department's oversight and direction.

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# Vision & Mission Statement

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## DEPARTMENT OF PUBLIC SAFETY AND CORRECTIONS CORRECTIONS SERVICES

### **Our Vision**

The Louisiana Department of Public Safety & Corrections creates a safer Louisiana by providing correctional programs committed to the protection of the public; safety of our staff; security of people in prison; services to those victimized by crime; and opportunities for positive behavioral change in those remanded to our custody and/or supervision.

### **Our Mission**

We achieve our vision through safe, secure prison operations and community correctional programs, development and implementation of effective criminal justice policies for Louisiana, and the provision of rehabilitative opportunities for imprisoned people that supports their successful transition into the community.

# Leadership Team

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**James M. Le Blanc, Secretary**

**Malcolm Myer, Deputy Secretary**

**Thomas Bickham, Undersecretary**

**Rhett Covington, Assistant Secretary**

(Offender Reentry and Education Services)

**Seth Smith, Chief of Operations**

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**James Wesley, Deputy Assistant Secretary**

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**Angela Whittaker, Executive Management Advisor**

**Melissa Steib, Deputy Undersecretary**

**Ken Pastorick, Communications Director**

**Debbie Bennett, Executive Assistant to the Secretary**

**Rochelle Ambeau, Deputy Assistant Secretary**

# Offender Reentry

The goal of the Department's Reentry Initiative is to significantly reduce crime and enhance public safety through reentry programs at all facilities that house state offenders. These reentry programs will provide a seamless plan of services and supervision developed with each offender and will be delivered through state and local collaboration from the time of the offender's entry to prison through their transition, community reintegration, and aftercare.

According to the latest FBI UCR data for 2017, Louisiana ranked 5<sup>th</sup> nationally among states in highest violent crime rate. The American Community Survey report on state poverty rates, ranked Louisiana third for highest poverty rate, behind only Mississippi and New Mexico. The Louisiana Department of Education indicates Louisiana's high school graduation rates is only 81.4%, reflecting 18.6% of Louisiana's high school students don't earn their high school diploma, making Louisiana rank only 47th in high school success rates.

Louisiana continues to reduce its prison population through reentry programming and initiatives aimed at keeping people out of prison. Since the implementation of sweeping criminal justice reforms in late 2017, Louisiana has reduced its state prison population by more than 21.5 percent, from 35,961 in October 2017, to 28,207 in June 2020. It has fallen from a peak of 40,583 individuals in May 2012 to 28,207 as of the end of June 2020, a reduction of more than 30 percent. The key elements that contribute to reduced recidivism, (and therefore the key elements of offender reentry strategies), are:

- 1) Assessment of criminogenic needs using validated instruments
- 2) Addressing Risk, Need, and Responsivity through structured case planning and programming that addresses:
  - a. Basic education and job skills training
  - b. Substance abuse treatment
  - c. Values development
  - d. Developing strong, public-safety conscious discharge plans

In addition to the key elements mentioned previously, there are three phases of the Department's reentry initiative. Each phase incorporates existing programs directed toward preparing offenders to successfully reintegrate back into the community.

# The TPC Three Phase, Seven Decision Point Model

## PHASE 1: GETTING READY

The *institutional phase* describes the details of events and responsibilities occurring during the returning citizen's imprisonment from admission until the point of eligibility for parole or release. **This phase involves the first two major decision points:**

- 1. ASSESSMENT AND CLASSIFICATION:**  
Measuring the returning citizen's risks, needs, and strengths.
- 2. PRISON PROGRAMMING:**  
Giving assignments to reduce risk, address need, and build on strengths.

## PHASE 2: GOING HOME

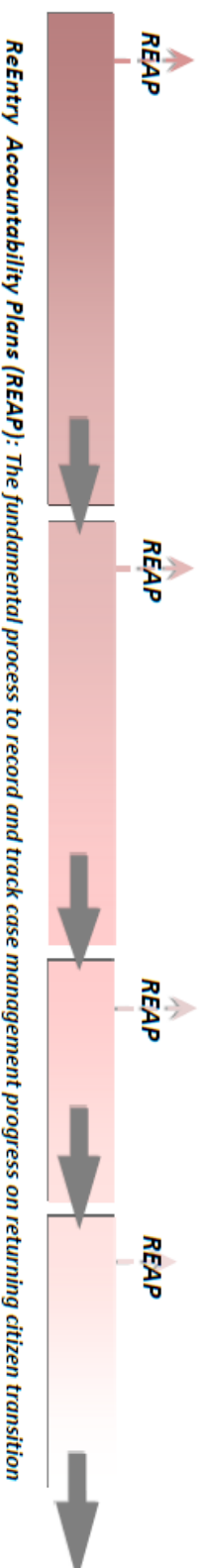
The *transitional phase* begins before the returning citizen's target release date. In this phase, highly specific re-entry plans are created. **This phase involves the next two major decision points:**

- 3. RELEASE PREPARATION:**  
Developing strong, public safety-conscious parole plans.
- 4. RELEASE DECISION MAKING:**  
Improving parole release guidelines.

## PHASE 3: STAYING HOME

The *community phase* begins the moment the returning citizen is released from prison and continues until he/she is discharged from community supervision. **This phase involves the final three major decision points of the transition process:**

- 5. SUPERVISION & SERVICES:**  
Providing flexible and firm supervision and services.
- 6. REVOCATION DECISION MAKING:**  
Using graduated sanctions to respond to behavior.
- 7. DISCHARGE & AFTER CARE:**  
Determining community responsibility to "take over" the case



# Phase I – Getting Ready Incarceration: Reception & Diagnostic

The *institutional phase* describes the details of events and responsibilities occurring during the offender's imprisonment from admission until the point of eligibility for parole or release. **This phase involves the first two major decision points:**

1. **ASSESSMENT AND CLASSIFICATION:** All offenders entering the DPS&C will undergo a series of assessments to measure their risks, needs, and strengths. The assessment process includes the use of a validated risk and needs assessment tool, a thorough medical and mental health examination, educational assessment, alcohol and drug screening, social history and criminal history assessment. Inquiries are made into the offender's work history, involvement with faith-based organizations, and identification needs.
2. **CERTIFIED TREATMENT AND REHABILITATIVE PROGRAMMING (CTRP):** In 2004, the Department organized and standardized programs and services in state prisons addressing criminogenic needs and to better prepare offenders for a successful reintegration into their communities. In 2010, as some local jails began to offer these programs to offenders, the Department instituted the "Certified Treatment and Rehabilitative Program" certification process to insure the programs implemented in state prisons and local jails were evidence based and standardized. As of 2019, there are over five hundred forty CTRPs being offered in the local jails, of that number fourteen offer Adult Basic Education. Offenders are provided the opportunity to participate in a variety of educational, vocational, faith-based, and therapeutic programming to aid their reentry efforts. Providing standardized, evidence based programming will improve public safety, reduce recidivism, decrease victimization, and reduce the financial burden of the correctional system. To provide an incentive for offenders to take advantage of these programs, a specified amount of "Education credit" is earned by eligible offenders for completing each program up to a maximum of 360 days toward early release.

Program assignments are recommended to reduce risk, address criminogenic needs, and build on strengths. Program participation assists offenders in making positive use of their time while in custody by learning skills through education and job training programs, developing new behaviors, addressing future deficiencies and developing pro-social thinking patterns to create a positive future for themselves and their families. The Reentry Committee at each institution reviews and initiates reentry planning for offenders entering their facility. Offenders are assigned to programs based on their assessed risk level, medical or mental health needs and length of sentence. Institutional Staff prepares an individualized Reentry Accountability Plan (ReAP), which identifies the needs of an offender in

the following areas: classification, job assignment, education, vocational, identification, therapeutic programs, medical and mental health, faith-based programming, victim awareness, family support, and stabilization.

## **Phase II – Going Home Incarceration: Discharge Preparation**

The ***transitional*** phase begins before the offender's target release date. In this phase, highly specific re-entry plans are created. **This phase involves the next two major decision points:**

3. **RELEASE PREPARATION:** Prior to their release from secure care, offenders are provided with an intensive period of preparation including extensive release preparation programming (Standardized Pre Release Curriculum 2020 – Page 36) and the development of strong, public safety conscious parole plans.
4. **RELEASE DECISION MAKING:** Providing individualized parole plans informed by validated, objective risk, need, and responsivity tools to parole decision-makers improves parole release decisions and informs individualized supervision conditions.

## **Phase III - Probation & Parole Staying Home**

The ***community*** phase begins the moment the offender is released from prison and continues until he/she is discharged from community supervision. **This phase involves the final three major decision points of the transition process:**

5. **SUPERVISION & SERVICES:** It is imperative that offenders receive support in their transition into the community and help in remaining productive citizens. This will be accomplished by providing flexible and firm supervision, identifying and referring them to community programs, and developing partnerships with volunteer groups, local law enforcement, faith-based groups and other community and service providers that can assist them in maintaining stability.
6. **REVOCAION DECISION MAKING:** The Division of Probation & Parole has implemented a Performance Grid that offers structured, graduated responses to violations of supervision conditions. Additionally, the Department offers a range of Alternative to Incarceration Programs for offenders that commit major technical violations.
7. **DISCHARGE & AFTERCARE:** As the offender nears the completion of his or her sentence, it is important to identify community stakeholders to assume responsibility for helping the offender to achieve case plan goals and continue to make positive, pro-social decisions.



# Basic Education

Since approximately 50% of incarcerated offenders do not have a high school diploma or equivalent at intake, it is important to make educational programming available to incarcerated offenders, as well as to offenders released to community supervision or placed on probation. Correctional education programs help offenders break the cycle of criminal behavior by providing the knowledge and skills necessary to succeed. Effective programs focus on helping offenders develop problem solving and decision-making skills. Education for offenders sentenced to the custody of the Department of Public Safety and Corrections will start with an assessment by designated personnel. Academic education for offenders begins with literacy classes for elementary levels and continues through the high school level focusing on the subjects of reading, writing, mathematics, science, and social studies in order to prepare a foundation for the offender's social and life job skills. It is the goal of the Department to work with each offender to improve his/her educational level and subsequently improve his/her chances of becoming a responsible, productive member of the community. The Department provides educational opportunities in the areas of:

- High School Equivalency Test/HiSET or High School Equivalency Preparation (HSE-Prep)
- Adult Basic Education (ABE) and Developmental Studies
- Literacy
- Special Education

## **ABE/GED/Developmental Studies**

GED HiSET or HSE-Prep classes are offered to offenders who have a National Reporting Score (NRS) Level 3 or greater on the Test of Adult Basic Education in all subject areas (TABE 11/12), and have never earned a High School (or Equivalency) Diploma. Offenders receive instruction in the areas of reading, writing, mathematics, science, and social studies. Upon completion, participants are afforded the opportunity to take the necessary exams to earn a High School Equivalency Diploma (HSE).

ABE and Developmental Studies classes are provided in conjunction with the GED and HSE-Prep. These classes are offered to offenders who have earned their High School (or Equivalency) Diploma, but need to improve their reading and math scores in order to enroll in a postsecondary program.

*Information on program available on Attachment B State Facilities/Attachment C Local Facilities*

## **Literacy**

Literacy classes are offered to offenders who score below an NRS Level on the TABE 11/12. These offenders receive instruction in the areas of basic reading, mathematics, and language. Upon scoring at or above an NRS Level 3 in reading and language, and an NRS Level 2 or greater in Math on all portions of the TABE 11/12, the participant is considered to have completed the Literacy program and is then afforded the opportunity to advance to the HiSET or HSE-Prep program.

*Information on program available on Attachment B State Facilities/Attachment C Local Facilities*

## **Special Education**

Special education services are offered to offenders under the age of 25 who meet the criteria for any state special education program. These special education services are provided by the State Department of Education – Special School District. An Individual Evaluation Plan (IEP) is required for each special education student. The IEP is completed through a series of tests and evaluations conducted by a team of specialists called the School Building Level Committee (SBLC). A state-certified special education teacher provides all participants with individualized or small group instruction, as required by the State Department of Education. If determined appropriate by the SBLC, special education participants may also be mainstreamed into a regular ABE, GED, HSE-Prep, Developmental Studies, or Literacy program.

*Information on program available on Attachment B State Facilities/Attachment C Local Facilities*

# Job Skills Training

Job skills training and employment readiness are major components of successful offender reentry. A significant percentage of offenders who enter prison are not employed at the time the crime was committed. The utilization of Career and Technical Education (CTE) programs by offenders will greatly improve their marketable skills.

Highly-skilled offender mentors are utilized to enhance the training development in Career and Technical Education and Industry Based Certifications training programs to assist non-skilled offenders in attaining credentials in their chosen field of training. Certifications through 17 IBC agencies across 42 training/craft areas including the National Center for Construction Education and Research (NCCER), Engine and Equipment Training Counsel (EETC), *IC3 Digital Literacy Certification*, Automotive Service Excellence (ASE) and many more are offered to offenders as they complete the training program to assist the offender in attaining employment after release.

The Department partners with the New Orleans Baptist Theological Seminary (NOBTS) at Louisiana Correctional Institute for Women and Louisiana State Penitentiary at Angola to offer offenders faith-based course work leading to an Associate or Bachelor's Degree in Theology. This program has proven to enhance the social and quality-of-life skills needed for this population.

The Louisiana Department of Public Safety and Corrections has numerous state and local jail facilities participating in a tablet-based program through Ashland University, an accredited 4-year college in Ashland, Ohio and Wiley College, an accredited 4-year college in Marshall, Texas. Offenders are able to enroll in an Associate Degree Program. The pilot concept started in January, 2016, and has since expanded to over a dozen locations statewide.

Through a partnership with the Louisiana Community & Technical College System (LCTCS), offenders housed at state prisons and many local jails/detention centers are able to earn college credit in vocational-technical training fields, including Industry Based Certifications which can also be earned through the DPS&C's own IBC programs. CTE programs focus on the development of entry-level employment skills for offenders through classroom instruction and hands-on training. The Department offers the following CTE programs at various institutions. Program descriptions are provided on subsequent pages.

- Automotive Technology
- Building Technology
- Carpentry
- Collision Repair
- Computer Network Specialist (C-Tech)
- Construction Project Management

- Construction Safety Technology Core, NCCER (National Center for Construction Education & Research)
- Cosmetology
- Culinary Arts
- Diesel Mechanics
- Electrician/Electromechanical Technology
- Electronic Systems Technology
- Field Safety
- Forklift Operation
- Furniture Manufacturing & Restoration
- Furniture Restoration
- General Construction
- General Studies Associate Degree
- General Studies Bachelor Degree
- Generator Repair
- Heating/Air-Conditioning/Refrigeration
- Heavy Equipment Operations
- Horticulture
- IC3 Certification – Digital Literacy Skills
- Introduction to Maritime
- JavaScript Coding
- Job Life Skills
- Managing Electrical Hazards
- Maritime Pipefitting
- Masonry
- Outdoor Power Equipment Technology
- Offset Printing Operations
- OSHA Safety Card
- Plumbing
- Python Computer Coding
- Truck Driving / CDL
- Welder-Fitter Federal Apprenticeship
- Welding

### **CTRP Approved Programs:**

*Information on program available on Attachment B State Facilities/Attachment C Local Facilities.*

### **Automotive Technology**

The Automotive Technology program provides offenders with the knowledge and skills to attain and successfully hold an automotive technician position and to instill the attitudes and work habits necessary to grow in the job. Offenders are provided information in eight critical areas of automotive repair: engine repair; automatic transmission/transaxle; manual drive training and axles; suspension and steering; brakes; electrical/electronic systems; heating and air conditioning; and engine performance. The Automotive

Technology programs are National Automotive Technicians Education Foundation (NATEF) accredited and provide the students with the opportunity to become Automotive Service Excellence (ASE) certified. The program at DCI is not a NATEF technology program.

## **Building Technology**

The Building Technology program prepares individuals to keep a building functioning and service a variety of structures including commercial and industrial buildings. The program includes instruction in the basic construction, repair, and maintenance skills related to carpentry, air conditioning, heating, plumbing, electrical, and other mechanical systems.

## **Carpentry**

The Carpentry program prepares individuals to apply technical knowledge and skills to layout, fabricate, erect, install, and repair wooden structures and fixtures using hand and power tools. The program also includes instruction in areas such as common systems of framing, construction materials, estimating, blueprint reading, and finish carpentry techniques. Carpentry students earn NCCER certification.

## **Collision Repair**

The Collision Repair program is designed to prepare offenders for gainful employment in the collision repair industry. Offenders are taught updated procedures and methods used in this field including metal straightening, metal work and welding, painting and refinishing, trim and accessories, glass removal, and installation. Offenders can attain I-CAR-Related ASE certification.

## **Computer Network Specialist (C-Tech)**

The Computer Network Specialist program is designed to prepare offenders for gainful employment in the computer technology field. The focus is on training and certification in telecommunications cabling, copper cabling and fiber optic cabling. Offenders learn updated procedures and methods used in this field.

## **Construction Project Management**

The Construction Project Management program prepares individual for employment as project planners, supervisors, foreman and managers in the construction industry. NCCER Coursework includes Site Layout (Surveying), Crew Leadership and Field Safety.

## **Construction Safety Technology**

The Construction Safety Technology program prepares individual for employment as Safety personnel in the construction industry. All the available NCCER Safety curriculums are used and courses are taught by instructors with special NCCER safety certifications.

## **Core**

The NCCER Core program is designed to prepare offenders for gainful employment in all sectors of the construction industry. NCCER Core is a prerequisite to all other Level 1

craft curriculum. Its modules cover topics such as Basic Safety, Communication Skills and Introduction to Construction Drawings. Completing this curriculum gives the trainee the basic skills needed to continue education in any craft area he or she chooses.

### **Cosmetology**

The Cosmetology program is designed in conjunction with the requirements of the Louisiana State Board of Cosmetology. Students learn the proper procedures and practices of the modern cosmetology industry for the full range of salon personal services. Upon successful completion, students take the state cosmetology licensing exams.

### **Culinary Arts**

The Culinary Arts program is designed to teach offenders the proper procedures and practices of the modern food service industry and the basic skills needed for employment in food preparation and services. The program also teaches the proper and safe operation of power equipment, the correct handling of hand tools, and good work habits. Training emphasizes the study of foods and their nutritional content, menu planning, food processing and production, quantity cooking, using and storing equipment, sanitation, serving techniques, and self-management skills. Offenders are encouraged to become self-reliant and productive members of society as it prepares them for work in service, production, fast foods, and baking areas of the food service industry. Students are given the opportunity to take the National Restaurant Association “ServSafe” Certification Test.

### **Diesel Mechanic**

The Diesel Mechanic program provides offenders with the knowledge and skills to attain and successfully hold a diesel mechanic technician position and to instill the attitudes and work habits necessary to grow in the job. Offenders are provided information in all critical areas of diesel diagnosis and repair and provide the students with the opportunity to become Automotive Service Excellence (ASE) certified.

### **Electrician/Electromechanical Technology**

The Electrician/Electromechanical Technology program, offered in conjunction with NCCER Core, prepares offenders to install, troubleshoot, and repair wiring, electrical equipment, and other electrical devices used in the industrial environment, such as motors (AC and DC drives), transformers, control systems, instruments, PLC's, and lighting systems.

### **Electronic Systems Technology**

This program provides students with instruction in telecommunications, broadband, copper and fiber cabling and the entertainment electronics industries. Also covered are the elements of professional conduct and trainees' responsibilities to themselves and their employers, customers and fellow workers.

### **Field Safety**

To help prevent accidents, a safety program must be in place. This curriculum will provide you with the rules and safeguards you need to work safely on any job site. Safety must be incorporated into all phases of the job and involve all

employees at every level, including management. *Field Safety* covers topics such as Hazard Communication, Fall Protection, and Forklift Safety.

### **Forklift Operation**

Students will be able to identify the different types of forklifts and their basic controls, discuss the center of gravity and stability triangle concepts, explain what to look for when performing a pre-use inspection, and discuss how to park, charge, refuel and perform maintenance or modifications. Students will also get hands-on training, operating forklifts to move various loads.

### **Furniture Manufacturing & Restoration**

Training is provided in the manufacturing of furniture, including office desks, office chairs, office seating, credenzas, podiums, etc. Training is also provided in restoring furniture and upholstered items. Offenders are provided technical and relevant “hands-on” experience to prepare them for entry-level employment in furniture manufacturing and restoration careers.

### **Furniture Restoration**

Training is provided in restoring furniture, upholstered items, and automobile interiors. Offenders are provided technical and relevant “hands-on” experience to prepare them for entry-level employment in furniture restoration and upholstery occupations.

### **General Construction**

The General Construction program covers, NCCER Drywall, Painting and Concrete finishing in commercial and residential construction applications

### **General Studies Associate Degree Program**

The program is offered by Ashland University and Wiley College through the Second Chance Pell Initiative.

### **General Studies Bachelor Degree Program**

The program is offered by Ashland University and Wiley College through the Second Chance Pell Initiative.

### **Generator Repair**

This course prepares students for the IBC from Electrical Generating Systems Association (EGSA), the world’s largest organization exclusively dedicated to On-Site Power Generation comprised of over 550 companies throughout the U.S. and around the world that make, sell, distribute and use On-Site Power generation technology and equipment, including generators, engines, switchgear, controls, voltage regulators, governors and much more.

### **Heating/Air-Conditioning/Refrigeration**

The Heating/Air-Conditioning/Refrigeration program provides offenders with the skills to

install and repair heating, air-conditioning, and refrigeration units. The graduate is prepared for entry-level employment as a residential or commercial service technician. Students are afforded the opportunity to complete industry-based certification in order to become an HVAC technician. EHCC students earn HVAC Excellence, EPA, and NCCER certification.

### **Heavy Equipment Operations**

Provides an overview of heavy equipment terminology, operations, operator responsibilities, career opportunities, and basic principles of safety. Students study the full NCCER curriculum in heavy equipment, and they are certified as “Knowledge-Based” only, since heavy equipment cannot be operated on the prison grounds. In lieu of actual equipment operation, students use the latest simulator technology on the market and operate a full range of heavy equipment under infinite scenarios while in the classroom.

### **Horticulture**

The Horticulture program is designed to prepare offenders for a variety of different job fields in the horticulture industry, including greenhouse and nursery management, landscape contracting, and arboriculture. Offenders are provided with a working knowledge of horticulture and an opportunity to achieve a sense of gratification and accomplishment from the production and management of plants. The program curriculum generally consists of horticulture math, plant identification and propagation, soils/fertilizer/water, pest control, Louisiana Horticulture Laws, vegetable and fruit production, turf grass management, landscaping and greenhouse management. Upon graduation, offenders can take the Louisiana State examination to become licensed horticulturists.

### **IC3 Certification – Digital Literacy Skills**

Internet Core Competency, Digital Literacy certification is a global benchmark for basic computer literacy, including operating systems, hardware, software, and networks. The IC3 certifications test concepts and skills that apply to almost any school or career pathway. The three areas of concentration include Computing Fundamentals, Key Applications and Living Online.

### **Introduction to Maritime**

Introduces the facilities, methods, and processes used in the shipbuilding and repair industry. Describes the impact the industry has on the U.S. economy and explores the various craft opportunities available to workers. Provides an overview of the safety practices specific to the industry.

### **JavaScript Coding**

The Coding program prepares individuals to enter the field with requisite coding skills. JavaScript coding language is offered.



## **Job/Life Skills**

Job Seeking Skills assists offenders in making career decisions and education choices to achieve their goals. Students learn the steps of the job search process, employment resources, job applications, job interviews, resumes, cover letters, thank you letters, and letters of resignation. Students are also required to participate in a mock job interview for a position in which they are applying.

## **Managing Electrical Hazards**

Managing Electrical Hazards, explains how to analyze and document shock and arc flash hazards, and how to plan and conduct work around them. It also includes examples of how to complete an energized electrical work permit, and how to select the specialized personal protective equipment required for electrical work.

## **Maritime Pipefitting**

Provides orientation to the Maritime Pipefitting Trade, Maritime Pipefitting Trade Math, Pipefitting Hand Tools, Pipefitting Power Tools, Oxyfuel Cutting, and Ladders and Scaffolds.

## **Masonry**

The Masonry program provides specialized classroom instruction and practical experience to prepare students for employment in the masonry field. It prepares individuals to lay brick and block in the construction or repair of walls, partitions, paving, arches, foundations, fireplaces, and chimneys. This includes layout, spacing, alignment, estimating, bonding, cutting, and shaping of brick and block using hand and power tools. Masonry students earn NCCER certification.

## **Outdoor Power Equipment Technology**

The Outdoor Power Technology program provides specialized classroom instruction and practical hands-on experience to prepare offenders to maintain and repair outdoor power equipment such as outboard motors, lawnmowers, chainsaws, motorcycles, rotary tillers, all-terrain vehicles, electric generators, compact diesel engines, and small garden tractors, as well as the use of technical manuals. Students have the opportunity to become EETC certified technicians.

## **Offset Printing Operations**

The Offset Printing program is designed to provide offenders with job level skills in printing, layout design, bindery work in printing, and typesetting.

## **OSHA Safety Card**

The OSHA 10 and OSHA 30 card are seen in industry as the gold standards in safety instruction. This credential is often the difference between a hire and a no-hire situation when competition for jobs arises. General industry safety topics are taught by OSHA certified instructors in the 10-hour and 30 hour courses.

## **Plumbing**

The Plumbing program provides basic knowledge for students to become journeyman-level plumbers. The program is taught in conjunction with NCCER Core and provides basic training in plumbing safety, tools, metric mathematics, drawings, and pipe/fittings (plastic, copper, cast-iron, and carbon steel).

## ***Python Computer Coding***

The Coding program prepares individuals to enter the field with requisite coding skills. Python coding language is offered.

## **Truck Driving / CDL**

Provides an overview of truck driving/semi/18-wheeler terminology, operations, operator responsibilities, career opportunities, and basic principles of safety. Students study a customized curriculum based on best practices in the truck driving / CDL business. The class is limited to the Louisiana State Penitentiary at Angola location due to the location of the driving course for the required hands-on driving portion of the course. The instruction is supplemented with modern simulator technology. Students ology on the market and operate a full range of trucks through infinite scenarios while in the classroom.

## **Welder Fitter Federal Apprenticeship**

The Welder-Fitter program is a Federally Registered Apprenticeship program operated within the Prison Enterprise Metal Shop operation at the Louisiana State Penitentiary at Angola, The program is designed to develop skills and proficiency in various welding techniques, and to develop an understanding of metals, alloys, welding electrodes, Instruction is provided in various processes and techniques of welding including: oxy-fuel cutting, FCAW (Flux-cored arc welding), GMAW (Gas metal arc welding), pipe welding, plasma arc cutting, and blueprint reading. Students also take coursework in Maritime Structural Fitting. In addition to the apprenticeship credential, Students earn NCCER certification in all processes learned.

## **Welding**

The Welding program is designed to develop skills and proficiency in various welding techniques, and to develop an understanding of metals, alloys, welding electrodes, and their interrelationships. Instruction is provided in various processes and techniques of welding including: oxy-fuel cutting, FCAW (Flux-cored arc welding), GMAW (Gas metal arc welding), pipe welding, plasma arc cutting, and blueprint reading. Offenders learn skills designated by the American Welding Society (AWS) and will be prepared to take the AWS certification exam. Welding students earn NCCER certification.

## **CTRP Non-Approved Programs:**

### **Industry Based Certification (IBC) Program**

Louisiana Community & Technical College System (LCTCS) students earn IBCs in addition to the college's certificates and diplomas. The DPS&C Education Department also operates CTE training programs that pursue IBCs. This training is implemented to fill the CTE training gaps created by ever-decreasing state budgets and withdrawal of some LCTCS programs from facilities. In addition to traditional classroom instruction and hands-on training, the IBC program uses online instructional resources and online certification testing for student and for certifying offender instructors and trainers. IBC opportunities include, Automotive Service Excellence, Cabling-Technology, Engine Equipment Training Counsel, Electrical Generator Systems Association, Environmental Protection Agency/Energy Service Company, General Motors Service Certification, Heating Ventilation and Air Conditioning Excellence, Certiport, I-CAR, Johnson Controls, LA Horticulture Commission, Microsoft Technology Associate, National Center Construction Education Research, National Institute for Metalworking Skills, National Restaurant Association ServSafe, Occupational Safety and Health Administration, Louisiana State Board of Cosmetology, LA Department of Motor Vehicles, and Toyota Service Certification. Innovative certification areas have emerged, such as Construction Project Management, Network and Telecommunications Cabling, and a Welder/Fitter and Furniture Restoration and Manufacturing Federally Registered Apprenticeships.

# Substance Use Disorder

Approximately 69%<sup>1</sup> of the offenders in our correctional system have substance use disorder problems that contribute to their criminality. A 2018 demographic profile of the offender population revealed that 16.3% are in prison with a drug crime as their most serious committed offense. Numerous others were drinking or under the influence of other drugs at the time of their crime.

It is imperative that the Department continue to provide substance use treatment and education for incarcerated offenders and subsequently link them with services in the community upon release. To develop community partnerships that address this critical need, the Department is expanding partnerships with local government and community organizations through parish sheriffs, community volunteers, and private companies to improve substance use education and treatment to offenders.

Clearly, substance use awareness and education are needed as a way of supporting individual wellness and public safety. Any success of lessening an offender's involvement with alcohol and/or drugs has the potential to translate into that individual's better judgment and a safer society in the future. However, many offenders have significant substance dependency and require more intense substance use treatment. Additionally, women who abuse substances have unique needs and underlying precipitating factors which must be addressed to achieve significant long term results. The Department has expanded the continuum of substance use education and treatment options to address these diverse needs.

Participation in drug courts is an efficient way for offenders who have substance use disorders to receive treatment. Drug courts are community intervention programs that evolved out of the need to address the common combination of criminal behavior and substance use. They involve supervised treatment, education, work programs, and monitoring. Drug courts are planned, implemented, and supported by the judiciary, prosecutors, defense attorneys, treatment providers, law enforcement officers, and probation and parole officers.

While there are drug courts operating in the majority of the Probation and Parole Districts throughout the state, all do not operate in the same fashion. Some have involvement from state probation and parole officers while others have their own probation officers with little to no involvement or interaction with state probation and parole officers.

The Department continues to develop collaborative relationships between outside treatment and prevention education, between outside treatment service providers and jail-based treatment programs, to assist offenders in developing a recovery base to enhance their safe and successful transition into society.

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<sup>1</sup> Percentage based on state facilities only

This section provides detailed descriptions of substance use programs available in secure care and current statewide substance use collaborations designed to assist with the rehabilitation of state offenders.

## **CTRP Approved Treatment Programs:**

### **Helping Women Recover**

Evidence-based program integrates theories of women's psychological development, trauma, and addiction to meet the needs of women with addictive disorders. The comprehensive, twenty-session curriculum contains four modules that address the areas that women in treatment identify as triggers for relapse: self, relationships, sexuality and spirituality. They include the issues of self-esteem, sexism, family of origin, relationships, domestic violence, and trauma.

*Information on program available on Attachment B State Facilities/Attachment C Local Facilities*

### **Living in Balance**

Research-based and designed for maximum customization, the Living in Balance program provides a comprehensive, group-oriented treatment framework for use in outpatient, short-term, or long-term residential settings. The program emphasizes group process and interaction, uses a bio-psychosocial approach to strengthening neglected areas of an addict's life, allows clients to enter the program at any point in the cycle of sessions, and features session-specific guidance and strategies for clinicians.

*Information on program available on Attachment B State Facilities/Attachment C Local Facilities*

### **Mind Altering Substance Abuse Program**

**Phase 1 - Identifying:** This Substance Abuse Group meets at a minimum of once a week for 12 weeks and is comprised of two therapeutic components. The first component is the Madison County Risk Management Model developed by Eric Cohen, Ph.D. which is utilized to increase the awareness of each participant to certain risk factors evident in the life of a substance user. These twenty-seven (27) risk factors are combined in a multi-function workbook that each participant works through during the first component of treatment.

*Information on program available on Attachment B State Facilities/Attachment C Local Facilities*

**Phase 2 – Understanding:** Phase 2 meets one (1) time a week for sixteen (16) weeks and is designed to continue the process of understanding of the 27 Risk Factors as were instructed in Phase 1. A workbook developed by Eric Cohen, Ph.D. continues to develop these risk factors so each participant has a thorough knowledge of his own individual risk factors and how he develops his awareness in planning for managing risk factors after release. In addition to the workbook, multiple videos designed to address multiple facets of addiction will be shown and discussed.

*Information on program available on Attachment B State Facilities/Attachment C Local Facilities*

### **Moral Resonation Therapy (MRT)**

The MRT is based on cognitive behavioral theory. This program was created for the anti-social (criminal) substance user. The groups are structured to allow trainees to complete

the program in either twelve or sixteen sequential steps. The participants are asked to describe their beliefs, attitudes, and behavior to open up for self-criticism as well as criticism of others. They are also asked to examine the quality of their current relationships and to evaluate their life goals. They are challenged to improve their self-concept by working through activities designed to enhance their ego. The participants will be expected to work through nine personality stages described as: disloyalty, opposition, uncertainty, injury, nonexistence, danger, emergency, normal, and grace.

*Information on program available on Attachment B State Facilities/Attachment C Local Facilities*

### **Recovery from Opioid Abuse and Reentry (ROAR)**

Aims to reduce opioid abuse and the number of overdose fatalities, as well as to mitigate the impacts on crime victims by supporting comprehensive, collaborative initiatives. The program is housed at Bayou Dorcheat Correctional Center (BDCC). The program will provide assessment and MAT; provide pre- and post-release MAT in the form of oral naltrexone and/or the extended-release naltrexone injection for OUD offenders; provide pre-and post-release intensive substance abuse treatment, employing a comprehensive case plan and discharge plan; and provide pre- and post-release peer recovery support services. The program is funded by a grant from BJA.

*Information on program available on Attachment B State Facilities/Attachment C Local Facilities*

### **Thinking for a Change**

Thinking for a Change 4.0 (T4C) is an integrated cognitive behavioral change program authored by Jack Bush, Ph.D., Barry Glick, Ph.D., and Juliana Taymans, Ph.D., under a cooperative agreement with the National Institute of Corrections (NIC). T4C incorporates research from cognitive restructuring theory, social skills development, and the learning and use of problem solving skills.

The program is designed to be provided to justice-involved adults and youth, males and females. It is intended for groups of eight to twelve and should be delivered only by trained facilitators. Due to its integrated structure, T4C is a closed group, meaning members need to start at the beginning of a cycle, and may not join the group mid-stream (lesson five is a logical cut-off point for new group members).

T4C 4.0 represents a significant evolution in the curriculum, both in content and use. It is the sincerest hope of NIC and the authors that the changes enable you and your agency to better serve your clients. Correctional agencies can consider Thinking for a Change as one option in a continuum of interventions to address the cognitive, social, and emotional needs of their client populations.

*Information on program available on Attachment B State Facilities/Attachment C Local Facilities*

## **CTRP Non-Approved Treatment Programs:**

### **A New Direction**

An easy-to-read corresponding participant workbook and new companion video for each of the seven modules. A New Direction uses cognitive-behavioral therapy (CBT) and other evidence-based practices proven to avert unhealthy thought patterns and maintain long-term success within criminal justice populations.

### **AA/NA Step Study, Alcoholics Anonymous, NA, Big Book Study**

Designed to introduce the Fellowship of Alcoholics Anonymous and/or the Fellowship of Narcotics Anonymous to incarcerated offenders, the program offers a support system for individuals who are trying to recover from alcohol and/or drug addiction, starting in the prison setting and extending to his/her release back into the community. AA/NA groups are designed to study and teach the traditional twelve steps of AA/NA and provide the tools necessary for offenders to plan and develop a program of recovery. Offenders are provided information necessary for many of the lifestyle choices by the individual and better choices made possible in the future by individual involvement.

### **Beat the Streets**

This substance use group is designed to focus on offenders who were addicted to dealing drugs, addressing major relapse issues and strategies in addition to basic life skills of work, money, school, and social life. Videos from the Beat the Street series along with accompanying assignments are used in this group.

### **Busted**

Offenders who test positive for drugs and/or alcohol, refuse to be tested, or have been found guilty of contraband are required to participate in this 90-day substance use-oriented program while in segregation and for an additional six weeks once returned to general population.

### **Celebrate Recovery Inside**

A purpose driven ministry and component of the LSP Rehabilitative and Reentry Workforce Program. This 40-week biblical and balanced program helps people overcome their hurts, habits, and hang-ups. This recovery program emphasizes personal responsibility and produces mentors who manage the therapeutic dorm setting for short-term offenders sentenced from the criminal court of Orleans.

### **Denial Management**

Program designed to teach substance abusers to recognize and manage denial patterns that lead to relapse.

### **Design for Living**

This Hazelden program is designed for educating people who have been convicted of driving while under the influence. It is designated to help teach offenders to take responsibility for their actions and to make real changes in their thinking, beliefs and

behaviors. It offers a broad scope of the 12-Step program with emphasis on “addictions” not only to drugs and alcohol, but addictions to food, gambling, sex, fast money, caffeine, and tobacco.

### **Drug Dealers Anonymous**

Program designed to assist offenders identify their option of returning to a lifestyle outside the law versus working as law-abiding citizens. There is a support group component to aid the individual with all decisions and actions needed to alter his/her lifestyle.

### **Going Home/Staying Home**

12-week substance use group utilizing videos, handouts, and discussion to provide substance abuse education.

### **Inside Out**

A CBT program specifically designed for men and women in the criminal justice system. The program focuses on criminal thinking errors that may have led to their incarceration and aims to correct that thinking as a means of improving their ability to make life decisions, cope with environmental stressors, and avoid addictive behavior. The program teaches common sense procedures designed to empower people with the ability to abstain from substances and to develop a lifestyle that supports recovery and the life outside of the correctional facility.

### **The Matrix Model for Criminal Justice Settings**

Provides the structure of an evidence-based treatment experience and combines education on both substance use and criminal thinking and behaviors. Based on the award-winning Matrix Model, this program has been specifically adapted to meet the unique needs of law-involved clients and includes a focus on criminal thinking, re-entry, and adjustment issues. The program covers individual/conjoint therapy, early recovery skills, relapse prevention, family education, social support, medication-assisted treatment, adjustment or re-entry challenges, and urinalysis, with participation in a Twelve Step program encouraged throughout. The manualized format allows participants across your facility to use the same materials--giving you a standardized tool for measuring outcomes.

### **New Beginnings**

Implements evidence-based treatments to offenders who are struggling with addiction, and a co-occurring mental health condition(s). It is aimed at educating participants on how their co-occurring disorder impacts their daily life in the hopes that they will be empowered to treat their own illness and manage their recovery upon release. This program uses an integrated reentry model approach to improve outcomes of co-occurring offenders and to help them successfully reintegrate them back into the community upon release.



## **Quitting Heroin**

Action-focused workbook will help to identify the people, places, and things related to heroin use and recognize healthy alternatives that support your recovery. When participants have completed the exercises and activities in this workbook they will have a specific, personal plan for not only staying clean but for enjoying life.

## **Recovery Dynamics**

Recovery Dynamics is an in-depth study of the disease theory of addiction and 12-step recovery model.

## **Relapse Prevention**

Substance use treatment program geared toward teaching the offender skills to prevent returning to a lifestyle of drug use.

## **Release & Reintegration (R&R)**

A CBT program aimed at training offenders with substance use disorders to challenge their thinking in order to change their criminal and addictive behavior patterns. R&R uses this cognitive-behavioral approach that helps offenders see how their attitudes and assumptions fuel destructive behavior. R&R prepares offenders on what to expect after their release and how they can stay drug-free and crime-free.

## **Substance Abuse Program – Group Therapy**

Designed to cover general educational information regarding substance use and the addictive personality, these small or large group sessions cover the symptoms of addiction, the effects of addiction on the family, and educate the offenders about the 12 steps of AA/NA and help them develop relapse prevention techniques. Using a didactic approach and incorporating the disease model of addiction, offenders are assisted in gaining an understanding of the impact of alcohol and drugs on health, body, and family.

## **Substance Treatment & Recovery (STR)**

Aims to improve re-entry outcomes for justice-involved individuals with opioid use disorders (OUD's). Treatment is individualized and includes Medication Assisted Therapy (MAT), approximately 1 year to 24 hours prior to their release. In addition to MAT, evidence-based practices are used during their pre-release phase, which includes peer support services, and intensive CBT to address their addiction, life trauma, criminal thinking, and recovery. Once approaching their release dates, these participants are enrolled in available entitlement programs (i.e., Medicaid, etc.) as well as provided an intensive and structured reentry plan that is to ensure their aftercare services.

# Alternative and Treatment Programs

Statewide alternative and treatment abuse collaborations have been developed to enhance the Department's reentry efforts. These services may be mandated as sanctions for offenders who commit technical violations and provide alternatives to incarceration, without compromising public safety. Specific programming details can be found on subsequent pages.

- 1. Concordia Parish Treatment Program (RSAT)**  
26362 Highway 15, Ferriday, Louisiana 71334  
Komonicca Cook-Collins, LAC 318.757.1865, 318.757.3320, Fax 318.757.3277
- 2. Don Francois Alternative Center – Concordia**  
26356 Highway 15, Ferriday, La. 71334  
Komonicca Cook-Collins, LAC 318.757.1865, 318.757.3320, FAX 318.757.3277
- 3. Bossier Medium (Steve Hoyle Intensive Substance Abuse Program)**  
Clinical Substance Abuse Treatment Center  
2984 Old Plain Dealing Hwy., Plain Dealing, La. 71064  
Jason Burns, Assistant Warden 318.326.5927, FAX 318.326.7052
- 4. Louisiana Transition Center for Women**  
Madison Parish Sheriff  
1005 Green Street, Tallulah, La. 71282  
Director: April Baur 318.574.9997, FAX 318.574.3240
- 5. Blue Walters Substance Abuse Treatment Program - North**  
Madison Parish Detention Center  
196 Highway 65 South, Tallulah, LA 71282  
Dr. Robert Hanser, Director, 318.574.0584, Fax 318.574.4652
- 6. Intensive Incarceration**  
Steve Hoyle Intensive Substance Abuse Program (SHISAP) **(Males)**  
2984 Old Plain Dealing Highway, Plain Dealing, La. 71064  
Lori Culpepper, Mental Health Director 318.965.3531, FAX 318.326.7052

Louisiana Transition Center for Women  
Madison Parish Sheriff  
1005 Green Street, Tallulah, La. 71282  
Director: April Baur 318.574.9997, FAX 318.574.3240

Louisiana Correctional Institute for Women  
7205 LA-74  
St. Gabriel, LA 70776  
Frederick Boutte, Warden Phone: 225.319.2300, Fax: 225.319.2757

**1. Concordia Parish Treatment Program (RSAT)**  
26362 Highway 15, Ferriday, LA 71334  
Komonicca Cook-Collins, LAC 318.757.1865, 318.757.3320 Fax 318.757.3277

**Background Information**

The Department introduced therapeutic communities into the state prison system by using federal dollars authorized through the federal Residential Substance Abuse Treatment program. Grant provisions require participants in these five to twelve month programs to be housed separately from the general population and take part in the individual and group treatment activities, designed to help them function responsibly when they return to the community.

This program utilizes a cognitive therapeutic technique designed to instill ego reduction and replace faulty reality orientation with new concepts and views.

**Length of Program and Facility Capacity**

- 180-day program
- 40 beds
- Operational since June 1997

**Admissions Requirements/Restrictions**

- Referral by local judges or Parole Board on a volunteer basis
- DOC status
- Cognitively capable of understanding an 8<sup>th</sup> grade level of learning
- Offenders should be enrolled in the last eight months of their sentence
- Offenders must be assessed alcohol/drug dependent

**2. Don Francois Alternative Center - Concordia**  
26362 Highway 15, Ferriday, LA 71334  
Komonicca Cook-Collins, LAC 318.757.1865, 318.757.3320 Fax 318.757.3277

**Background Information**

This program provides educational and rehabilitative treatment for selected probation and parole technical violators during a short period of incarceration. Once the offender successfully completes the program they are restored to regular probation or parole supervision. The program is a safe and cost effective alternative to revocation and traditional incarceration.

**Length of Program and Facility Capacity**

- 90-day program
- 200 beds
- Operational since December 2003

- First offenders arrived February 2004

### **Admissions Requirements/Restrictions**

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- Violator must be recommended to participate in the program by the Division of Probation and Parole
- Referrals are made by the Corrections Headquarters Program Coordinator with the Division of Probation and Parole
- Violator must be ordered to participate in the program by the appropriate authority – the sentencing judge for probationers and the Parole Board for parolees
- Technical violators with either first or second offender class
- Free of convictions for any sex crime defined by LRS 14:2 (13)
- Free of convictions for any crimes of violence as defined by LRS 14:2(13)
- Minimum nine months remaining under supervision
- Not exhibited a history of habitual or compulsive use of violence against the person
- Likely to be revoked for their current technical violations
- Participation recommended by supervising officer and supervisor
- Violator willing to volunteer to participate

The following offenders are not eligible to participate: third or higher offender class, sex offenders, persons sentenced for crimes of violence, persons with a history of violence, or someone with additional, unresolved felony charges.

The Program Coordinator at Probation and Parole Headquarters ensures that each offender meets all eligibility and selection criteria, as well as keeping track of bed space, transportation arrangements and overall program progress. The Program Coordinator who can be reached at 225.342.6608 is also the liaison with the institutions, handling communications between the institutions, Headquarters and the various Probation and Parole districts.

**3.**

### **Bossier Medium Facility**

**Steve Hoyle Intensive Substance Abuse Program**

**2984 Old Plain Dealing Highway, Plain Dealing, LA 71064**

**Jason Burns, Assistant Warden**

**Phone: 318.326.5927 Fax 318.326.7052**

### **Background Information**

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The program has 600 beds available for treatment. Services are funded and staffed by the federal Residential Substance Abuse Treatment Grant (RSAT), which is distributed by the Louisiana Commission on Law Enforcement, and state general funds. The program uses criminogenic needs assessments to match offenders to the best treatment available; provides evidence based treatment for substance abuse and subsequent problems with 3 tracts (3, 6 & 9) that are 12 months in length. The program requires each participant to be enrolled for a minimum of 3-12 months. The curriculum revolves around Intensive Substance Abuse Treatment (cognitive-behavioral), Victim Awareness, Risk

Management, Relapse Prevention Anger Management, Parenting, and Reentry Programming. The program focuses on substance abuse problems and underlying issues; addresses the cognitive, behavioral, social, and vocational needs of the offender; provides mandatory group therapy, as well as individual therapy as needed.

S.H.I.S.A.P. utilizes a Cognitive-Behavioral curriculum to address substance abuse issues, as well as develop social and vocational skills.

- **PHASE 1: Months 1-3** Corer classes: Orientation to Treatment; Unlock Your Thinking; Mind Altering Substances Phase 1; Moral Resonation Therapy (MRT); Living in Balance (LIB); Victim Awareness; Sex Offender Treatment (Madison County Risk Management) Orientation & Phase 1; Substance Abuse Treatment Video Education; AA/NA Participation.
- **PHASE 2: Months 4-6** Mind Altering Substances Phase 2; Living in Balance – Sessions 6-12; Moral Resonation Therapy Continued; Victims Awareness Continued – TCU Selected; Thinking for a Change; Cognitive Behavioral Interventions for Substance Abuse (Pilot); Partners in Parenting – Identified as need of Offenders; Sex Offender Treatment (Madison County Risk Management) Phase 1 & Phase 2; Understanding and Reducing Angry Feelings – TCU Selected; Strengthening Families – Approved by Selected Criteria; Substance Abuse Treatment Video Education Series Continued; AA/NA Participation Continued.
- **PHASE 3: Months 7-9** Living in Balance – Sessions 13-33; Moral Resonation Therapy Continued; Victims Awareness Continued – TCU Selected; Thinking for a Change Continued; Cognitive Behavioral Interventions for Substance Abuse (Pilot) Continued; Partners in Parenting Continued; Strengthening Families with Family Day; Co-Occurring Disorders – TCU Selected; PTSD-TCU Selected; Family Drug Use – TCU Selected; Criminal Thinking – TCU Selected; Sex Offender Treatment (Madison County Risk Management) Phase 2 & Phase 3; Substance Abuse Treatment Video Education Series Continued; AA/NA Participation Continued.
- **PHASE 4: Months 10-12** Thinking for a Change Continued; Cognitive Behavioral Interventions for Substance Abuse (Pilot) Continued; Criminal Thinking – TCU Selected; Matrix Model (Relapse Prevention) Sex Offender Treatment (Madison County Risk Management) Phase 3 & Phase 4; Substance Abuse Treatment Video Education Series Continued; AA/NA Participation Continued.
- Individual counseling, dual diagnosis treatment, re-entry classes, emotional intelligence, Rational Emotive Behavioral Therapy, communication/social skills, grief and loss, and classes focused on specific addictions are provided for those offenders who are motivated to uncover their personality characteristics and belief systems.
- High School Equivalency Test and Adult Basic Education are offered.

- Family Therapy teaches offenders the basics of healthy families.
- Twice each month, family members are invited to attend Family Day.
- Two reading programs focus on reconnecting fathers with their children through books. Read to Me Daddy is used for parenting class and Guiding Light is used for Strengthening Families program.

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#### Length of Program and Facility Capacity

- Varies by phases recommended by treatment plan
  - 600 beds
  - Operational since November 2007
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**4. Louisiana Transition Center for Women**  
**Madison Parish Sheriff**  
**1005 Green Street, Tallulah, LA 71282**  
**Director: April Baur**  
**Phone: 318.574.9997 Fax 318.574.3240**

#### Background Information

**Helping Women Recover:** The revised edition of Dr. Stephanie Covington’s innovative gender-responsive and trauma-informed program integrates theories of women’s psychological development, trauma, and addiction. It contains evidence-based data as well as proven techniques to meet the needs of chemically dependent women. The comprehensive, seventeen-session learning package contains four modules with specific exercises that address the four topics that women identify as triggers for relapse: self, relationships, sexuality, and spirituality. These materials provide the information and tools counselors, mental health professionals, and program administrators need to implement a highly effective program of treatment for women’s recovery groups in varied settings. Additional workbooks and pertinent information will supplement the program to fully address the needs and issues of women in recovery. Through the “Self” module the additional material used will be *A Place Called Self: Women, Sobriety and Radical Transformation* along with the *A Place Called Self: A Companion Workbook* both by Stephanie Brown, Ph.D. In the “Relationships” module the additional therapeutic materials will include: *Free Yourself from an Abusive Relationship* by Andrea K. Lissette, M.A., CDVC and Richard Kraus, Ph.D., *But He’ll Change* by Joanna V. Hunter and *Easy Does It, Mom: Parenting in Recovery* by Barbara Joy. Other supplemental material that will aid in enhancing the LTCW Substance Abuse program will be *A Woman’s Way Through the Twelve Steps* along with *A Woman’s Way Through the Twelve Steps Workbook* both by Stephanie S Covington, Ph.D. Several other workbooks will be implemented into the program in reference to mental illness and addiction along with *The Twelve Steps* and *Dual Disorders* workbook. Within the portion of the core curriculum addressed Creating Healthy Relationship and Support Systems there will be family

counseling sessions in order to develop and strengthen the bonds needed for a productive recovery upon release. Within the Helping Women Recover program, a portion of Living in Balance, the Mind Altering Substances program and the general principles of Moral Resonance Therapy which has been implemented at Forcht-Wade Correctional Center through their Mental Health Department have been implemented to enhance the program and the needs of the participants. Upon completion each participant will also have an individualized relapse prevention/recovery plan that will be developed with the offender's input along with the guidance of the facilitator.

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#### **Length of Program and Facility Capacity**

- 12 week or 9-month program tracks
- 36 beds per track
- Operational since December 2010

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#### **Admissions Requirements/Restrictions**

- Recommended by the sentencing court or Parole Board receives placement priority
- Both tracks are closed groups, so courts should coordinate hearings and referrals to coincide with the beginning of a group to insure placement
- Offenders with literacy issues need to complete Literacy prior to enrollment

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**5. Blue Walters Substance Abuse Treatment Program**  
**Madison Parish Detention Center**  
**196 Highway 65 South**  
**Tallulah, LA 71282**  
**Dr. Robert Hanser, Director, 318.574.0584 Fax 318.574.4652**

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#### **Background Information**

This is a comprehensive program designed to rehabilitate eligible offenders nearing release with a history of alcohol and drug abuse. The program goal is to provide substance abuse treatment and prevention education, to develop a collaborative relationship between outside treatment and prevention education to assist offenders in developing a recovery base, as well as, a safe and successful transition into society. The transition occurs through a combination of halfway house placement, after-care and/or work release.

Offenders are provided individual and group counseling covering the disease concept of addiction, the identification of risks of relapse and relapse prevention skills, an introduction to the 12 steps of recovery, anger management in recovery, use of the Matrix Model of recovery planning, as well as goal-setting when returning to the community.

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#### **Length of Program and Facility Capacity**

- 12-week program
- 120 beds
- Operational since November 2007

## **Admissions Requirements/Restrictions**

- Minimum custody level offenders that have committed multiple Driving While Intoxicated (DWI's) offenses shall be first priority;
- Minimum custody level offenders recommended by an order of the court, the Parole Board shall be second priority;
- Minimum custody level offenders identified by the Department as having a substance abuse history shall be third priority;
- Generally, the offender shall have a minimum of 12 months to discharge date;
- The offender must voluntarily agree that they have used substances in an illicit manner;
- The offender must agree voluntarily to participate in the program if selected;
- All eligible offenders are further evaluated for significant medical or mental health problems that would be disruptive to program participation for him or others.
- No offender shall have a significant, long term history of assaultive behavior (Institutional Record and/or criminal history).
- No outstanding felony, immigration detainers, or felony open charges

**6.**

### **Intensive Incarceration Program**

#### **Bossier Medium Facility**

#### **Steve Hoyle Intensive Substance Abuse Program**

**2984 Old Plain Dealing Highway, Plain Dealing, LA 71064**

**Lori Culpepper, Mental Health Director**

**Phone: 318.965.3531 Fax 318.326.7052**

#### **Louisiana Correctional Institute for Women**

**7205 LA-74**

**St. Gabriel, LA 70776**

**Frederick Boutte, Warden**

**Phone: 225.319.2300 Fax: 225.319.2757**

#### **Louisiana Transition Center for Women**

**Madison Parish Sheriff**

**1005 Green Street, Tallulah, La. 71282**

**Director: April Baur 318.574.9997, FAX 318.574.3240**

## **Background Information**

The Intensive Incarceration Program is an alternative form of incarceration in which offenders are sentenced without diminution of sentence to not more than twelve months by a Drug Court or sentencing court during a probation revocation hearing. Potential participants are screened and assessed at the Steve Hoyle Intensive Substance Abuse Program (males) or Adult Reception and Diagnostic Center at Louisiana Correctional Institute for Women (females). If eligible and suitable, the offender is placed in a state institution best equipped to provide the programs to meet his or her identified needs. All



state institutions offer cognitive-behavioral programs such as *Thinking for Change*, substance abuse programs such as *Living in Balance*, as well as educational such as Adult Basic Education, and vocational programs teaching marketable job skills. Those participants requiring more intensive substance abuse treatment are referred to the Steve Hoyle Intensive Substance Abuse Program or the Louisiana Correctional Institute for Women. Upon completion of the program, offenders are returned to the referring court and to probation supervision.

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### **Length of Program and Facility Capacity**

- Minimum of 6-month program – Maximum 12 month
- No limit

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### **Admissions Requirements/Restrictions**

- Admission into the Intensive Incarceration Program will be in accordance with the provisions of Department Regulation No. OP-D-6. Offenders are eligible to enter Intensive Incarceration provided they meet the statutory and suitability criteria of the program, regardless of race, age, disability, creed, sex, or national origin.
- Recommended by the Sentencing court and/or the positive recommendation of the Secretary or Designee;
- Sent independently by the court at time of sentencing;
- Sent by the sentencing court as a result of revocation for technical probation violation or by a Drug Court;

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### **Statutory Requirements**

- Convicted of a nonviolent first or second felony offense
- Convicted of a first or second offense for possession of amphetamine, methamphetamine, cocaine, oxycodone, methadone or of a first offense for distribution, dispensing, or possession with intent to produce, manufacture, distribute, dispense amphetamine, methamphetamine, cocaine, oxycodone or methadone, in violation of R.S. 40:967(B)(1) or R.S. 40:967(B)(4)(b) when the amount of amphetamine, methamphetamine, cocaine, oxycodone or methadone involved was twenty-eight grams or less. Sentenced to state custody for a period of ten years or less
- Must voluntarily agree to enter the program on a contractual basis
- Must not be convicted of a crime of violence as enumerated in R.S. 14:2(13) or any attempt

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### **Suitability Requirements**

- Outstanding felony charges
- Numerous outstanding misdemeanor charges
- Outstanding immigration detainers
- A mental or physical health problem that would preclude safe program participation after reasonable accommodations are made or that would require accommodations that would preclude obtaining the fundamentals of the program

- Significant, long-term history of assaultive behavior
- An assaultive escape within the last five years
- Absence of prospects for in-state residence while under intensive parole supervision
- A sex offender

## Regional Local Reentry Programs

### Background Information

Approximately 55% of the 33,200 offenders incarcerated serve out their sentence in a parish jail or local detention center. Unfortunately, these facilities are not equipped to address the criminogenic needs of the offenders. Additionally, almost 1/4 of the admissions to Louisiana prisons each year are offenders that commit technical violations of probation or parole (i.e., not reporting as required, not attending treatment sessions, curfew violation, etc.). The Department is reorganizing and instituting programs to improve the likelihood of successful reentry for offenders serving time on the local level as well as addressing technical violations. The core of this reorganization includes Transition Specialists assigned to local jails housing state offenders, Regional Reentry Programs, and Day Reporting Centers.

### TRANSITION SPECIALISTS IN LOCAL JAILS

Approximately 80% of the more than 17,000 state offenders released each year are released from parish jails. To address the growing offender population assigned to parish jails around Louisiana that, in large measure, do not have access to crucial educational and other programming.

Program Manager: Robin Milligan  
 Phone: (225) 223-0932 [robin.milligan@la.gov](mailto:robin.milligan@la.gov)

#### **Central Region Transition Specialists**

Theresa Blocker, Supervisor  
 Phone: (225) 603-7296

[theresa.blocker@la.gov](mailto:theresa.blocker@la.gov)

Concordia Parish  
 Tensas Parish  
 Caldwell Correctional  
 Concordia female  
 Catahoula Parish  
 Rapides Parish

Melanie Book  
 Justina King  
 Kylie Hendrix  
 Tonya Stevenson  
 Tonya Stevenson  
 Debbie Weatherford

[Melanie.book@la.gov](mailto:Melanie.book@la.gov)  
[justina.king@la.gov](mailto:justina.king@la.gov)  
[kylie.hendrix@la.gov](mailto:kylie.hendrix@la.gov)  
[tonya.stevenson@la.gov](mailto:tonya.stevenson@la.gov)  
[debbie.weatherford@la.gov](mailto:debbie.weatherford@la.gov)

Grant Parish	Debbie Weatherford	
Calcasieu Parish	Donna Carroll	<a href="mailto:donna.carroll2@la.gov">donna.carroll2@la.gov</a>
Phelps	Mary Darbonne	<a href="mailto:marydarbonne@la.gov">marydarbonne@la.gov</a>
Franklin Parish	Dramian Crockett	<a href="mailto:dramian.crockett2@la.gov">dramian.crockett2@la.gov</a>

**North Region Transition Specialists**

Beth Florentine, Supervisor		<a href="mailto:beth.florentine@la.gov">beth.florentine@la.gov</a>
Phone: (225) 405-5836		

Lincoln Parish	Melanie Moss	<a href="mailto:melanie.moss@la.gov">melanie.moss@la.gov</a>
Union Parish	Melanie Moss	
Claiborne Parish	Melanie Moss	
Ouachita Parish	Charles Kline	<a href="mailto:charles.kline2@la.gov">charles.kline2@la.gov</a>
Madison Parish	Dennis Cooper	<a href="mailto:dennis.cooper@la.gov">dennis.cooper@la.gov</a>
City of Faith	Dennis Cooper	
East Carroll Parish	Kevin Hill	<a href="mailto:kevin.hill2@la.gov">kevin.hill2@la.gov</a>
Riverbend Parish	Kevin Hill	
Richland Parish	Marion Obafemi	<a href="mailto:marion.obafem@la.gov">marion.obafem@la.gov</a>
Morehouse Parish	Marion Obafemi	
Bossier Parish	Katie Mullins	<a href="mailto:catherine.mullins@la.gov">catherine.mullins@la.gov</a>
Caddo Parish	Katie Mullins	
LTCW	Shayla Miles	<a href="mailto:shayla.miles2@la.gov">shayla.miles2@la.gov</a>

**South Region Transition Specialists**

Amber Delone, Supervisor		<a href="mailto:Amber.Delone@la.gov">Amber.Delone@la.gov</a>
Phone: (225) 200-5230		

Terrebonne Parish	Renee Green-Henderson	<a href="mailto:renee.greenhenderson@la.gov">renee.greenhenderson@la.gov</a>
Lafourche TWP	Renee Green-Henderson	
St. Charles PP	Renee Green-Henderson	
Tangipahoa Parish	Dellanio Tibbs	<a href="mailto:dellanio.tibbs@la.gov">dellanio.tibbs@la.gov</a>
St. Tammany Parish	Dellanio Tibbs	
Lafayette Parish	Michelle Citizen	<a href="mailto:michelle.citizen@la.gov">michelle.citizen@la.gov</a>
Iberia Parish	Michelle Citizen	
Ascension Parish	Althea Atkins-McCall	<a href="mailto:althea.atkins-mccall@la.gov">althea.atkins-mccall@la.gov</a>
Livingston Parish	Althea Atkins-McCall	<a href="mailto:althea.atkins-mccall@la.gov">althea.atkins-mccall@la.gov</a>
East Baton Rouge	Althea Atkins-McCall	
Plaquemine Parish	Denita Jones	<a href="mailto:denita.jones@la.gov">denita.jones@la.gov</a>
Avoyelles Parish DC-1	Casandra Anderson	<a href="mailto:casandra.anderson@la.gov">casandra.anderson@la.gov</a>
Avoyelles Parish DC-3	Casandra Anderson	<a href="mailto:casandra.anderson@la.gov">casandra.anderson@la.gov</a>
Cottonport Parish	Casandra Anderson	
West Baton Rouge	John Brooks	<a href="mailto:john.brooks@la.gov">john.brooks@la.gov</a>
East Feliciana	John Brooks	

## REGIONAL REENTRY CENTERS

In order to insure offenders are discharged with a plan for success the Department has opened several Regional Reentry Programs (refer to Regional Map on 68) around the state for male and female offenders. These regional reentry programs operate in conjunction with local sheriffs and are designed to reach those offenders who are within one year of release (or work release assignment), providing them with the 100 hours of Pre-Release curriculum.

### **Length of Program and Capacity**

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- Minimum of 600 participant completions annually per site
- Program duration varies by site from 30 days to 90 days
- Operational since July, 2009

### **Programming**

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The 100-hour Prerelease curriculum provides programming in areas including but not limited to:

- Money Management/Budgeting
- Parenting
- Anger management
- Substance Abuse education
- Job readiness (life skills and soft skills)
- Values and character development
- Victim Awareness
- Family Reunification
- Domestic Violence Intervention

Additionally, reentry programs on the local level focus on securing valid identification documents (driver's license, social security card, and birth certificate), residence and employment planning as well as appropriate referrals to needed community resources and post-release services. Adult Basic Education and Job training skills programs are offered where resources allow.

## Location of Regional Reentry Centers

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### 1. Capital Area Regional Reentry Center

West Baton Rouge Parish Jail

1150 Northwest Drive

Port Allen, La. 70767

Sheriff Michael B. Cazes

Director: LaMonica Butler

Phone: (225) 726-3884

Parishes included: Livingston, East Baton Rouge, West Baton Rouge, East Feliciana, West Feliciana, Iberville, Point Coupee, and St. Helena

### 2. Louisiana Correctional Transition Center for Women - RRC

Madison Parish Sheriff

1005 Green Street

Tallulah, Louisiana 71282

Sheriff: Larry Cox

Director: April Baur

Phone: (318) 574-1134

Parishes included: Statewide

### 3. Northwest Regional Reentry Center

Caddo Parish Jail

1101 Forum Drive

Shreveport, Louisiana 71107

Sheriff: Steve Prator

Director: David Boone

Phone: (318) 677-5267

Parishes included: Bienville, Bossier, Caddo, Claiborne, De Soto, Jackson, Natchitoches, Red River, Webster and Winn

### 4. Southeast Regional Reentry Center

Plaquemines Parish Jail

16801 Highway 15

Davant, LA 70046

Sheriff: Jerry Turlich

Director: Byron Williams, Jr.

Phone: (504) 934-7600

Parishes included: Orleans, Plaquemines, St. Bernard, and Jefferson

### 5. Southwest Regional Reentry Center

Lafayette Correctional Center

310 Ragio Road

Lafayette, LA 70506  
Sheriff Mark Garber  
Director: Jessica Hall  
Phone: (337) 231-6365 ext. 0  
Parishes included: Acadia, Allen, Evangeline, Iberia, Lafayette, St. Landry, St. Mary, St. Martin, and Vermillion

6. Central Regional Reentry Center

Rapides Parish Detention Center  
400 C. John Allison Drive  
Alexandria, La. 71303  
Sheriff William Hilton  
Director: Lahouma Richardson  
Phone: (318) 449-4378  
Parishes included: Avoyelles, Catahoula, Concordia, Grant, LaSalle, and Rapides

7. Northeast Regional Reentry Center

Franklin Parish Detention Center  
388 Natures Acres Road  
Winnsboro, La. 71292  
Sheriff Kevin Cobb  
Director: Peyton Sparks  
Phone (318) 521-5529  
Parishes included: Caldwell, East and West Carroll, Franklin, Lincoln, Madison, Morehouse, Ouachita, Richland, Tensas and Union

8. Florida Parishes Regional Reentry Center

St. Tammany Parish Jail  
1200 Champagne Street  
Covington, LA 70433  
Sheriff Randy Smith  
Director: Kimya Babers  
Phone (985) 276-1600  
Parishes included: St. Tammany, Tangipahoa, Washington

9. Southeast Central Regional Reentry Program

Lafourche Parish Detention Center  
2594 Veterans Blvd  
Thibodaux, LA 70301  
Sheriff Craig Webre  
Director: Karla Beck  
Phone (985) 228-0327  
Parishes included: Ascension, Assumption, St. James, St. John the Baptist, St. Charles, Lafourche, and Terrebonne

10. Southwest Regional Reentry Center  
C. Paul Phelps Correctional Center  
14925 Highway 27  
Dequincy, LA 70633  
Sheriff Ricky Moses  
Director: LaCara Broussard  
Phone (337) 786-7963  
Parishes included: Beauregard, Calcasieu, Vernon, Allen, Jefferson Davis,  
Cameron

(Refer to Regional Map on page 68 for name and location of each region. Plans are to open seven additional regional reentry centers, pending availability of funding)

## DAY REPORTING CENTERS

Staying on the straight and narrow during supervision can be difficult for some. Many individuals commit technical violations. Technical violators who face revocation and re-incarceration cause major challenges today. They consume valuable resources and pose a threat to public safety. Many of the violation issues stem from deep-rooted attitudinal, motivational, and behavioral issues, as well as substance abuse, educational, and employment problems. The Day Reporting Center program will target some of these high-risk technical violators with a very structured approach for supervision, treatment, and training. Effective Day Reporting Programs can alter the offender's negative attitudes and behavior through treatment and training, thus lowering recidivism and generating significant savings for taxpayers through lower incarceration costs.

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### **Length of Program and Capacity**

- 40 – 50 Participants Daily (160-200 annually)
- 90-day cycle
- Operational since February 2009

### **Programming**

The program includes random drug and alcohol testing, and requires offenders to be alcohol and drug free in order to progress through the various phases of the program. Depending on the assessment, participants will be provided case management services in areas that include but are not limited to educational, vocational, and/or employment training.

Additional programming includes but is not limited to:

- Substance abuse education and treatment
- Adult Basic Education and HiSET preparation
- Life skills classes
- Cognitive skills training
- Parenting and family relations
- Anger Management
- Employment skills building and career development counseling.

As the participants progress through the Day Reporting Center Programming an aftercare plan is created which addresses critical needs as the participants move into independent living. Aftercare services include pro-social family and community support, relapse prevention activities, pro-social cognitive decision-making, education and employment assistance, and continued alcohol and drug testing.

### **Location of Programs**

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The concept behind the Day Reporting Centers is to draw on evidence-based programming and best practices to intervene early with those offenders who are at high risk of reoffending. The program is more effective in metropolitan areas. The first of these centers opened in Orleans parish in February 2009. There are currently 8 centers located in Shreveport, New Orleans, Monroe, Thibodaux, Baton Rouge, Covington, Lafayette, and Harvey

Shreveport Day Reporting Center  
 GEO Reentry  
 2525 Youree Drive  
 Shreveport, LA 71104  
 Director: Justin Jones  
 Phone: (318) 429-2145 Ext. 6075

New Orleans Day Reporting Center  
 Orleans Parish Correctional Center  
 819 South Broad Street  
 New Orleans, LA 70119-7418  
 Director: Jennifer Jenkins Holmes  
 Phone: (504) 439-2156

Monroe Day Reporting Center  
 GEO Reentry  
 3424 Medical Park Drive, Suite 3  
 Monroe, LA 71203  
 Director: Marc Reimer  
 Phone: (318) 239-7060

Thibodaux Day Reporting Center  
 GEO Reentry  
 1000 Plantation Road, Suite E



Thibodaux, LA 70301  
Director: Rebecca Prejean  
Phone: (985) 272-1055

Baton Rouge Day Reporting Center  
GEO Reentry  
2751 Wooddale Blvd.  
Baton Rouge, LA 70805  
Director: Torrey Williams  
Phone: (225) 218-4636

Covington Day Reporting Center  
GEO Reentry  
19374 N. 3rd Street  
Covington, LA 70433  
Director: Annette Ellis  
Phone: (985) 888-1556

Lafayette Day Reporting Center  
1825-1 West Willow  
Scott, LA 70583  
Director: Kioloni Readeaux  
Phone: (337) 236-5449

Harvey Day Reporting Center  
1841 Enterprise Drive  
Harvey, LA 70058  
Director: Tyria Higgins  
Phone: (504) 517-1800

# Values Development

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## Faith Based Initiatives

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Most offenders have a values base that is inconsistent with what it takes to adjust in our society. It is imperative that we continue to install faith-based and character based programs to offset these deficits.

Faith-based programs can help an offender prepare for a successful reentry into the community by establishing a spiritual foundation from which he can make sound, moral decisions. Developing partnerships with faith-based institutions that can help ex-offenders maintain their good intentions and positive efforts are crucial to the success of reentry.

Results of a three-year study by the Department indicated that when offenders are involved in an effective prison ministry, the percentage of those rearrested drops dramatically from 41% to 14%.

According to an article in *Justice Quarterly* (March 1997) entitled "Religious Programs, Institutional Adjustment and Recidivism Among Fellowship Programs," a study by the Academy of Criminal Justice Sciences found that if a person attended ten or more Bible studies during his incarceration, he is 67% less likely to return to prison than those who did not.

Chaplains working with hundreds of volunteers comprise the heart of religious programming, available daily to offenders in all institutions. The following religious programs and organizations are available for offenders:

- Advanced Study Programs
- American Indian Prayer Group
- American Indian Culture Studies
- Apostolic Fellowship
- Asr Salat
- Being Above Society's Expectations (B.A.S.E) – Faith based Pre-Release Program
- Benevolent Brothers of Allen
- BOOT (Biblically Organizing Obedient Troops)
- Bridges
- Catholic Mass/Confession/Bible Study/Life in the Spirit/Archbishop Visits and Services
- Celebrate Recovery
- Cellblock Video Service/Worship Service

- Chaplain's Assistants Program
- Chaplain's Bible Study
- Church of God in Christ
- Confronting Life Issues Class
- DNA of Relationship Class
- Evangelism Class
- Experiencing God Program
- Faith Based Classes through the New Orleans Theological Seminary
- Faith Based Education through School of Faith
- Faith-Based Movie Night
- Forgiven Ministries-One Day with God Kids Camp
- Full Gospel Business Fellowship
- In Christ International Bible College
- Individual Cellblock Studies
- Inner faith Services
- Institute of Divine Metaphysical Research (IDMR)
- Islamic Studies/Islamic Lifestyles/Jumah
- Jehovah's Witnesses
- KAIROS
- Keys to a Loving Relationship Class
- Life's Principles Class
- Malachi Dads
- Master Degree Course through Global University
- Men Leading the Charge for Family Class
- Men's Fraternity
- Men's Work Fellowship
- Methodist Discipleship
- Navigator's Bible Storytelling Program
- Navigators Bible Study
- New Convert Program
- New Testament Studies
- NOBTS Faith Based Certificate Program through Leavell College
- Outreach Ministry
- Pentecostal Fellowship
- Prison Fellowship Seminars
- Protestant Bible Studies/Worship/Revival/Crusades
- Religion College through River Parishes Community College
- School of Christ
- School of Faith
- School of Faith Bible Institute
- SOUL Bereavement Groups
- St. John Baptist Brotherhood
- Step Up Young Men's Program
- Students of Islam, Al-Islam

- The Authentic Man Class
- The Banaba's Ministry
- The Faith of Yahweh
- Three Fold Ministries Motorcycle Rally
- Timothy Mentoring Ministry
- United Fellowship
- United Pentecostal
- United Methodist Men
- Unity
- Victory Bible Institute
- Wicca Circle
- Wonders of Joy
- Worship Services
- 40 Days of Purpose Class

## **New Orleans Baptist Theological Seminary**

Unique in the nation is the New Orleans Baptist Theological Seminary's "Angola and Louisiana Correctional Institute for Women Campus". The seminary offers two college-level degree programs for the offender population; a two-year associate degree and a four-year bachelor's degree. As many of these offenders are serving long-term or life sentences, the Department sees their role in the reentry process as mentors – helping other offenders' transition back into the community. Some offenders who have earned their bachelor's degree are being transferred to other institutions, where they work under the supervision of the chaplain to strengthen religious programming.

Information on program available on Attachment B State Facilities/Attachment C Local Facilities

## **Prison Ministry Task Force**

The Department has established a relationship with faith leaders statewide to encourage them to develop and implement faith-based programs to meet the needs of children and families in the community. In December 2003, the Prison Ministry Task Force was formed with individuals from the faith-based community and Department representatives to develop a strong network to aid offenders and ex-offenders to successfully reenter into society. With a vision of *"Maintaining Our Identity – Uniting for a Cause"* the Task Force sponsored a Prison Ministry Conference in March 2004 to begin developing and expanding this network. Representatives from the Governor's Office expressed their support to the over 100 faith-based organizations represented at the conference.

Community religious institutions can be a tremendous resource to aid in local problem solving because they have organized resources already in place and the ability to provide moral guidance for offenders to discard prior destructive and/or criminal behavior and provide a sense of responsible living. Communities should begin to turn to their local

faith-based institutions and organizations for preventive, early intervention, and rehabilitative services.

## **Faith and Character Based Dormitory (FCBD)**

Faith and character-based dormitory (FCBD) programs have been established at Dixon Correctional Institute, Rayburn Correctional Center, and Elayn Hunt Correctional Center. The programs are the result of a concurrent resolution of the 2004 Louisiana Legislature to pilot this effort by January 2005. The faith and character-based programs are aimed at maximizing the positive influence of three powerful forces:

1. The power of personal faith or a positive belief system
2. The power of positive peer pressure
3. The power of a positive role model through mentoring.

It is believed that these programs will assist with the Department's efforts to provide persons who are released, or who will be released, from incarceration with fundamental resources in the areas of life skills training, job skill enhancements and placement, as well as access to as many support services as possible in order to appreciably increase the likelihood of the offender's successful reentry into free society.

The FCBD Programs are offered to facilitate offender institutional adjustment, rehabilitation, reintegration into the community, increased system-wide institutional security, reduction of recidivism, and a full range of religious accommodations. The FCBD Programs do not attempt to convert an offender toward a particular faith or religious preference. Participation by the offender is voluntary and the opportunity to participate is available to all eligible offenders regardless of religious preference. Offenders from all faith groups are welcome in the program. Provision to observe the tenets of one's faith is afforded to all offenders in the program. Programming will take place primarily under the instruction of qualified and well-trained community volunteers working alongside institutional staff. The FCBD programs will take a program-intensive approach focusing on the following:

1. **Mentoring:** provide positive role models; encourage growth in personal awareness, maturity, and personal responsibility to self, family, job and community; and, enhance the power to change through personal relationships and accountability.
2. **Life-skills and personal growth:** provide for skills such as money management, employability skills, parenting, marriage enrichment, anger management, substance abuse issues, conflict resolution, communications, Thinking for a Change, parenting skills, Inside Out Dad, workforce training, etc. necessary for offenders to make a successful reentry into society.

3. **Religious and character-based studies:** promote development of a value and belief system that will radically influence the offender towards positive behavior both in and outside the prison.

Offenders participating in the FCBD Program will carry out daily job or school assignments and will be allowed to participate in offender organizations and sporting events as schedules permit.

An offender's successful reentry and sustained success in free society are the primary objectives of the Faith and Character Based Dormitory Programs. The FCBD Program, in cooperation with other reentry programs, is an essential component in preparing the offender for release. While the goals of the program are quite challenging, cooperative involvement of institutional staff and the community can lead ultimately to success. A reduced recidivism rate, a reduction in victim-related crime, and a decrease of the costs of crime to society are achievable. The Department plans to introduce FCBD at all State facilities.

## **School of Faith Bible Institute**

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This program is offered to F.B.T.C. members only. This program is accredited by Faith Alliance International. FAI is composed of pastors and spiritual leaders internationally for the express purpose of support and fellowship in the teaching of the Gospel of Faith. FAI supports the mission of CSOF as it endeavors to preserve the heritage of the Gospel of Faith for this generation.

## **Therapeutic Programs**

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### **Anger and Stress Management**

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#### **CTRP Approved Therapeutic Programs:**

**Understanding & Reducing Angry Feelings:** Teaches clients appropriate ways to manage anger so they are more capable of coping with the reality of their situation. This module is considered a basic building block because CJ involved individuals often experience anger, particularly in response to their loss of freedom. The 4-session brief therapeutic intervention is designed to help clients learn to understand and respond to anger in more appropriate ways. They learn to identify anger triggers, differentiate between healthy and unhealthy anger, to set goals, to plan strategies for interrupting angry patterns, and to utilize progressive muscle relaxation. Sections of this intervention include: Understanding Anger, Managing Anger in Relationships, Mapping Worksheets, The Aggression Cycle, and Links of Interest. **(Offered in all Local Parish Jails)**

## **Anger Management**

This program is designed to assist offenders in recognizing, addressing, and appropriately handling their anger by providing them with skills necessary for behavior modification and anger management. Offenders learn how to identify causes of anger, body changes caused by anger, trigger signs, different styles of anger, and healthy ways to express anger.

*Information on program available on Attachment B State Facilities/Attachment C Local Facilities*

## **Anger Management: Cage Your Rage**

Cage Your Rage is one of the most widely used anger control programs in correctional institutions. The program is designed to facilitate discussions about managing volatile emotions. Videos include dramatized scenes to stimulate discussion and demonstrate anger management techniques. Offenders recognize their anger feelings, learn their causes, and deal with them in a responsible way.

*Information on program available on Attachment B State Facilities/Attachment C Local Facilities*

## **Beyond Trauma**

A Healing Journal for Women (Domestic Violence) – 12 Weeks The newly revised and expanded Beyond Trauma program is a 12 session manualized curriculum that incorporates the insights of neuroscience with the latest understanding of trauma and PTSD. Each session has also been adapted for girls. The evidence-based materials are designed for trauma treatment, although the connection between trauma and addiction in women's lives is a primary theme throughout. The Beyond Trauma program materials include a facilitator's guide, a participant's workbook entitled A Healing Journey, and three DVDs (2 for facilitator training and 1 for clients). The program is based on the principles of relational therapy; it uses cognitive-behavioral techniques (CBT), mindfulness, expressive arts, and body-oriented exercises.

**Domestic Violence Intervention Program: (DVIP)** Domestic Violence Intervention Program (DVIP) teaches the harm of abusive actions and helps the participant find better ways to handle conflicts at home. They learn about abusive and non-abusive behaviors. They are encouraged to identify feelings, attitudes, and behaviors and participate in group discussions, worksheets, and role play. They will learn how to develop a healthy relationship built upon equality and mutual respect. DVIP is a 24-week program. (Ouachita & Concordia Parishes)

**Helping Women Recover** The revised edition of Dr. Stephanie Covington's innovative gender-responsive and trauma-informed program integrates theories of women's psychological development, trauma, and addiction. It contains evidence-based data as well as proven techniques to meet the needs of chemically dependent women. The comprehensive, seventeen-session learning package contains four modules with specific exercises that address the four topics that women identify as triggers for relapse: self, relationships, sexuality, and spirituality. These materials provide the information and tools

counselors, mental health professionals, and program administrators need to implement a highly effective program of treatment for women's recovery groups in varied settings. Additional workbooks and pertinent information will supplement the program to fully address the needs and issues of women in recovery. Through the "Self" module the additional material used will be A Place Called Self: Women, Sobriety and Radical Transformation along with the A Place Called Self: A Companion Workbook both by Stephanie Brown, Ph.D. In the "Relationships" module the additional therapeutic materials will include: Free Yourself from an Abusive Relationship by Andrea K. Lissette, M.A., CDVC and Richard Kraus, Ph.D., But He'll Change by Joanna V. Hunter and Easy Does It, Mom: Parenting in Recovery by Barbara Joy. Other supplemental material that will aid in enhancing the LTCW Substance Abuse program will be A Woman's Way Through the Twelve Steps along with A Woman's Way Through the Twelve Steps Workbook both by Stephanie S Covington, Ph.D. Several other workbooks will be implemented into the program in reference to mental illness and addiction along with The Twelve Steps and Dual Disorders workbook. Within the portion of the core curriculum addressed Creating Healthy Relationship and Support Systems there will be family counseling sessions in order to develop and strengthen the bonds needed for a productive recovery upon release. Within the Helping Women Recover program, a portion of Living in Balance, the Mind Altering Substances program and the general principles of Moral Resonance Therapy which has been implemented at Forcht-Wade Correctional Center through their Mental Health Department have been implemented to enhance the program and the needs of the participants. Upon completion each participant will also have an individualized relapse prevention/recovery plan that will be developed with the offender's input along with the guidance of the facilitator.

### **Non-CTRP Approved Therapeutic Programs:**

#### **Survivors of Domestic Violence Program**

The Survivors of Domestic Violence Program curriculum covers a 12-week program that derives from research that reports best practices in providing psycho-educational programming for women who have experienced Domestic Violence. Trauma Informed Therapy and Practices were incorporated into the curriculum to ensure that we are providing the best and most recent Evidence Based Practices into our programming for the offender population.



# Communicable Disease Education

## Non-CTRP Approved Education Programs:

### **HIV Peer Educators Group**

This group is conducted by offenders who have been trained to teach incoming offenders about how HIV is transmitted, information about the disease in general and how contraction of the disease can be prevented. The goal of this program is to communicate the information and teach the skills needed to enable offenders to reduce their risk of becoming infected with HIV/AIDS and/or other sexually transmitted diseases. The peer educators emphasize culturally specific facilitation skills and give participants practice in applying these skills to situations they may meet in HIV prevention education sessions.

## Cognitive Behavioral Intervention Learning

### CTRP Approved Programs:

#### **Thinking for a Change**

Evidence-based cognitive behavioral curriculum from the National Institute of Corrections (NIC) comprised of 25 lessons that build upon each other. Thinking for a change incorporates research from cognitive restructuring theory, social skill development, and the learning and use of problem solving skills.

*Information on program available on Attachment B State Facilities/Attachment C Local Facilities*

#### **UCCI CBI Employment Training**

Cognitive Behavioral Interventions for Offenders Seeking Employment (CBI-EMP) integrates cognitive-behavioral interventions with more traditional employment approaches. The program teaches individuals how to identify and manage high risk situations related to obtaining and maintaining employment.

*Information on program available on Attachment B State Facilities/Attachment C Local Facilities*

## Grief Counseling

### Non-CTRP Approved Counseling Programs:

#### **Grief/Bereavement Group**

Offenders are encouraged to discuss feelings relative to the grief process. Supportive counseling is provided.

## **Grief and Loss**

This group is for those offenders who have lost a loved one while incarcerated.

## **End of Life Program**

Offender-facilitated program provides palliative and supportive care for terminally ill offenders and their families.

# **Life Skills**

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## **Non-CTRP Approved Life Skills Programs:**

### **CHARACTER COUNTS!**

CHARACTER COUNTS! is a nonprofit, nonpartisan, nonsectarian character education framework that teaches the Six Pillars of Character: *trustworthiness, respect, responsibility, fairness, caring, and citizenship*. The six pillars of character are ethical values to guide life choices. The standards of conduct that arise out of those values constitute the ground rules of ethics, and therefore of ethical decision-making.

# **Parenting Skills**

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## **CTRP Approved Parenting Programs:**

### **Inside Out Dad**

Inside Out Dad includes 12 core sessions, 26 optional sessions, and an optional “Reentry: Life on the Outside” module. Topics include: About Me (What Kind of Father Am I?), Being a Man (Physical and Mental Health), Relationships (Improving my Communication Skills), Handling and Expressing Emotions (Drinking and Stress), Discipline (Culture, Morals, and Discipline), Fathering from the Inside (Paper Hugs from Daddy), Optional Reentry Planning Module.

*Information on program available on Attachment B State Facilities/Attachment C Local Facilities*

### **Malachi Dads**

One-year program that teaches men how to become effective fathers and grandfathers.

*Information on program available on Attachment B State Facilities/Attachment C Local Facilities*

### **Nurturing Parenting**

A prerequisite to Inside Out Dad. This is an evidence-based curriculum developed by Dr. Stephen Bavolek and the National Father Initiative. This curriculum is also utilized by the Louisiana Department of Children and Family Services through their Office of Family

Support. Lessons include: The Philosophy and Practices of Nurturing Parenting, Ages and Stages of Growth for Infants and Toddlers, Ways to Enhance Positive Brain Development in Children and Teens, communicating with Respect, Building Self-Worth in Children, Understanding Feelings, Understanding and Developing Family Morals, Values and Rules, Praising Children and their Behavior, Alternatives to Spanking, Learning Positive Ways to Deal with Stress and Anger. This is a weekly program focusing on raising children in a caring home with a nourishing environment. The development of these skills is encouraged through the use of assignments, lectures, and videos.

*Information on program available on Attachment B State Facilities/Attachment C Local Facilities*

### **Partners in Parenting**

Program is designed to increase parenting skills of offenders and improve interactions between parents and their children. This program is operated in a group setting and focuses on concepts important for building and developing effective parenting skills such as communication skills, guidance techniques, and positive discipline strategies. Building skills, providing support, and helping parents understand needs and abilities of children during different stages of development are emphasized. Provides materials and instructions on concepts important for parenting. Program was designed to address the needs and concerns of parents in substance abuse treatment programs and provide instruction in effective communication skills, guidance techniques, and positive discipline.

*Information on program available on Attachment B State Facilities/Attachment C Local Facilities*

### **Non-CTRP Approved Parenting Programs:**

#### **Angola Fatherhood Association**

The program's aim is to promote the concept of fatherhood and its positive effects, teaches offenders that fatherhood is a gift predicated on responsibility, dependability, reliability and truth. It is also about ambition, dedication, discipline, and determination. The organization strives to increase the quality and amount of time they have to communicate with their children

#### **Nurturing Fathers**

Nurturing Fathers is a weekly program that assists offenders in acquiring skills necessary in the development and maintenance of healthy relationships between fathers and their children. These skills include loving, guiding, and supporting their children. Mature male parenting is encouraged and enhanced through the use of films, education handouts, and lectures. Individual counseling is also available to offenders, as needed.

#### **Parenting**

Offenders are provided a variety of information covering the following parenting issues: the responsibilities of parenthood, importance of a male/female role model, listening and communication skills, the importance of positive feedback, and appropriate discipline. Offenders are taught appropriate expectations of children by learning about the stages of child development, alternative behavior modification techniques without utilizing corporal punishment, and how to avoid power struggles.

## **Pre-Natal/Post-Natal**

LCIW provides ongoing support for female offenders who are pregnant when admitted to prison or those who have given birth just prior to incarceration. An off-site OB/GYN specialist, a women's health nurse practitioner (WHNP), registered nurses and chaplaincy staff give individual support and education to pregnant females admitted to LCIW. Additionally, pre-natal care includes an assigned social worker that serves as a pregnancy liaison, education on resources available, an individualized treatment plan, communication and document coordination with UMCNO and Woman's Hospital, and screening for psychiatric services and psychoeducational parenting programming.

Post-Natal care includes individual counseling with a social worker, an updated treatment plan and screening for postpartum mental health services.

The Chaplaincy staff offers a faith-based support group to pregnant and new mothers.

## **Program for Caring Parents**

Offenders who have completed the parenting program may enroll children and grandchildren under the age of eleven in the visitation component of parenting. Child participants are allowed to come on the grounds on the weekends to spend one day each weekend with their mothers and/or grandmothers.

# **Reentry Preparation**

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## **CTRP Approved Preparation Programs:**

### **Standardized Pre Release Curriculum 2020**

Offenders begin participating in a 100-hour release preparation program at least 6 months prior to their earliest release date, but may begin as early as 1 year prior to the work release eligibility date. Generally, this program is mandatory for all offenders without serious medical or mental health concerns assigned medium custody or lower. The program covers employment skills, job placement assistance, money management skills, values clarification, problem solving and decision making, personal development, counseling on individual community reentry concerns, reentry support services, anger management, and victim awareness and restitution. Release preparation also includes assisting offenders with obtaining valid identification documents, discharge planning, referrals or assistance with transitional housing, medical or mental health agencies and programs, processing applications for SSI benefits.

*Information on program available on Attachment B State Facilities /Attachment C Local Facilities*

## **Non-CTRP Approved:**

### **Rehabilitation and Reentry Court Program**

The Louisiana Department of Public Safety and Corrections (DPS&C), Louisiana State Penitentiary and Louisiana Correctional Institute for Women partner with several district

courts across the state to provide the Corrections Reentry Court Workforce (Development) Program aimed at aggressively tackling issues that promote and lead to recidivism. The innovative Reentry program addresses various fundamentals that many offenders lack and must receive before their release (i.e. Educational and Vocational programming, moral rehabilitation, basic social and life skills, community and faith-based support systems, etc.). Through this program, participants receive the essential tools vital to their successful transition back into society. This preparation process empowers offenders by providing them with an education, vocational trade, psychosocial treatment, life skills, and moral rehabilitation provided by certified offender mentors supervised by programming staff. This unique approach differs from all others in that short-term offenders are mentored by long-term offenders housed at both Louisiana State Penitentiary (male offenders) and Louisiana Correctional Institute for Women (female offenders), with those mentors having graduated Seminary programs and/or possessing advanced job and life skills.

### **TOPUCU**

TOPUCU, The Only Person U Cheat Is U, is an evidence based social and emotional learning program which promotes the increased usage of prosocial behaviors. This seven step program helps develop self-awareness, self-management, optimistic thinking, goal-directed behavior and decision making.

## **Specialized Programming**

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### **CTRP Non-Approved Programs:**

#### **Self-Help**

Steps Programming the Unit – This self-help program designed by the Texas Christian University Institute of Behavior Research include a series of materials designed to assist offenders in their desire to produce change. Topic sessions include Getting Motivated to Change, HIV/AIDS Education, Partners in Parenting, and Mapping Your (12 Step Guide Maps) for Alcohol/Drug Basic.

#### **Sexual Trauma Resolution Group**

This group provides a forum for female offenders to privately discuss and begin healing from past sexual trauma. Through program participation, offenders can strengthen their communication and coping skills and begin to practice the development of better, healthier interpersonal relationships.

#### **Victim Awareness**

The curriculum is based on the principles of restorative justice. Offenders are educated by Department of Corrections Staff who have been trained to teach the Office of Victims of Crime Victim Impact Listen and Learn Curriculum through videos, lectures, and guest speakers from the community on various types of abuse and its effects.

## **Duluth Model**

The Duluth Model or Domestic Abuse Invention Project is a program developed to reduced domestic violence against women. The program's philosophy is intended to help batterers work to change their attitudes and personal behavior so they can learn to be nonviolent in any relationship. The strength of the intervention model comes from basing every intervention firmly on the experience of women who have been battered, coordinating a consistent criminal justice system response for men who batter, and offering these men opportunities for change.

Offenders under no circumstances are permitted to teach this class regardless of their educational level or certification.

## **Youthful Offender Program**

The transfer of juveniles to adult courts is a growing trend. Because of this trend, there are an increasing number of youthful offenders who may be spending important developmental years in adult prisons. Youthful offenders have different needs in many areas as compared to the adult population. Because of these needs, the Youthful Offender Program (YOP) was developed at Dixon Correctional Institute in December 2001. It is a twelve-month program, which targets male offenders aged 17 and under, regardless of length of sentence.

The primary objectives of the program are to provide an environment where youthful offenders can develop self-esteem, self-discipline, positive attitudes, and the cognitive skills necessary to reenter society and be successful. The goal is to provide tailored programs to meet the specific needs of each youthful offender, as well as, create or repair family relationships. The focus is first, to provide an educational program that assists the youthful offender in achieving a HiSET (High School Equivalency Test), while holding them accountable for their actions. Secondly, to be involved in a variety of self-help therapeutic programs, mostly including cognitive behavioral therapy groups, along with work detail. The program will provide positive experiences that will foster a solid foundation and instill spiritual and moral values that will change criminal thinking.

The YOP consists of a four-level system: Levels 1, 2, and 3 will last for a minimum of two months per level and level 4 will last for six months. If a youthful offender remains on Level 1, 2, or 3 for three months, a determination by the Level Board will be made in order to determine if the offender will remain in the program. Each level will be represented by a different color and will allow certain privileges. Youthful offenders will have a daily point sheet in three areas: education, mental health, and security. The youthful offender must maintain a set average to remain on a level or proceed to the next. If an offender is making advanced progress, then the Level Board can vote to move the offender to the next level sooner than scheduled.

Successful completion carries the possibility of such rewards as a geographical transfer to penal institutions (Department of Corrections-related) closer to their home. They can

also transfer to a facility offering training in a trade of choice, transfer to a work release facility (if eligible), and a favorable recommendation from the Warden to the Parole Board (if eligible). Successful completion is marked by a formal graduation ceremony, to which graduates are encouraged to invite approved visitors to share their pride and accomplishments in completing the YOP.

## **Offender Clubs & Organizations**

### **Angola Amateur Boxing Association**

The objectives and purpose of this organization are to be fulfilled by training amateur fighters, and bring together those persons interested in boxing, by establishing rehabilitation and good conduct within the ring and out of the ring also.

### **A.A. Each Day**

A.A. Each Day is a self-help organization that teaches men to develop a sense of responsibility and sound mind through the twelve step recovery program. The Organization's primary objective shall be to reach out to those men that are incarcerated and bring the best out of them by establishing a sense of guilt towards those they have harmed.

The philosophy is that we may accept every challenge in a positive way and that each challenge may help us grow into better men. To teach the effects of Addiction which is the compulsion to use and the obsession to continue.

### **AA/NA**

This is a self-help group designed to assist the offender in maintaining sobriety. The primary goal of the organization is to provide not only the information necessary to manage addiction but to expose the member to basic concepts required for success beyond addiction.

### **Alumni Association**

Members promote and facilitate self-education among the offender population. Endeavors will include, but not be limited to, all areas of academic study, vocational research and training, and self-help efforts.

### **Angola Fatherhood Association**

The primary objective is to rally all "long-distance dads" behind the idea of increasing the quality and amount of time they have to communicate with their children. The term "long distance dads" may apply to any man if the dialogue between him and his children are limited, strained or inadequate. We realize in order to become better fathers we must also become better men. Therefore, we wish to create educational and faith-based programs. We will also teach and counsel men in the areas of: problem solving, emotional control, self-discipline, self-reliance and responsibility. Angola Fatherhood

Association's overall purpose is to challenge and destroy the stigma and misconception regarding incarcerated men, which says that they can no longer function as adequate fathers. The Fatherhood Association's plight is to enhance the spiritual, cultural and intellect of each of its membership and the offender population. These men of independent means can make positive contribution to the collective whole, however, this can only be done through the correct understanding, appreciating of raising their awareness level while incarcerated.

### **Asian American Cultural Society**

The primary goal is to prepare non-English speaking Asians to live compatibly within their present environment. Toward this aim our purpose is: (1) To teach non-English speaking Asians basic English communication skills, which allows them to develop both verbal and writing skills utilizing the English language. (2) To share and exchange cultural ideas with the English speaking inmate population. (3) To constantly seek to promote and advance the development and implementation of new constructive programs, or the refinement of existing programs, that will be beneficial to the continued personal development and well-being of not only the members of A.A.C.S., but also to the entire inmate population. (4) To serve not only as positive role models to other inmates within the Louisiana State Penitentiary, but also as ambassadors of good will to the outside community institutional administration, and the Department of Corrections.

### **Association of Literary Arts**

The Association of Literary Arts provides offenders the opportunity to excel in the areas of education, specifically creative writing. The Association's programs consist of a literary writing-skills class and writing workshops.

### **Big Book 12-Step**

This is a study of steps 1-9 as set forth in the standard Alcoholics Anonymous text. Study includes the problem, making a decision to change, taking personal inventory of self, and making amends for past wrongs.

### **Big Brothers of Allen (BBOA)**

This organization teaches respect and reaches out to those in need to provide guidance.

### **Boxing Organizations & Teams**

The goal of these organizations is to create a spirit of competitiveness and a sportsmanship in the prison population, striving to defeat recidivism through tactics of discipline and ethics.

### **Brother's Keepers**

Brother's Keepers recognizes the increasing number of youths and young adults that now populate the prison. Most of which come from dysfunctional families, whose knowledge about life does not expand beyond the environment that they are a product of. Therefore, Brother's Keeper's endeavor is to correct the mind-set of misguided youths and unlearned adults through commitment to help them discover their identity and purpose in life,



develop a moral character, understand the role and responsibilities of the male-figure in the family structure, and help them make the transition to becoming men that are morally rehabilitated.

### **Camp C Concept Club**

To help the Camp-C population obtain the correct path in becoming useful and productive members of society; to provide all residents with the opportunity to attend rehabilitative programs; to maintain a positive relationship with society, by implementing constructive ideas and programs which include participation from members of society. Concept Club has a goal to prepare individuals for return to society, who have achieved the spiritual, mental and moral values necessary for becoming productive members of society. To continue to support members that have been released from prison, in order to insure their re-entry into society is successful and to prevent recidivism.

### **Camp D Social Orientation Club**

The purpose of this organization is to offer residents of Camp D an opportunity to better themselves spiritually, mentally, physically, and morally.

### **Camp F VETS**

The Camp F VETS are a fraternity of men dedicated to the following basic principles:

UNITY amongst a BROTERHOOD of Veterans of the US Military; Fostering GOOD WORKS for Veterans; Demonstrating BENEVOLENCE to each other and to other Veterans; Recognizing the DIGNITY to which they are entitled. Though the Camp F VETS are incarcerated Veterans, our mission extends to ALL Veterans, and our benevolence extends to all members of our community, particularly the sick, the infirm, and the hospitalized elderly.

### **Camp J UNITY CLUB**

Camp J UNITY joins together for the improvement of ourselves and society. We are bound together by the realization that should hold true for all men, regardless of origin, education, or religion. This realization is a need of a common denominator for humanity.

### **Catholic Men's Fellowship**

The group assists members in their faith journey and continuing conversion experience within the Catholic Church.

### **Celebrate Recovery**

Celebrate Recovery is a Christ-centered, 12-step recovery program for anyone struggling with hurt, pain or addiction of any kind. Celebrate Recovery is a safe place to find community and freedom from the issues that are controlling our life.

### **C.H.A.N.G.E.D. (Cultivating, Humankinds, Abilities, Necessary (for) Growth, Enhancement and Development**

The objective of C.H.A.N.G.E.D. are in accordance with the principles established in religious book **THE HOLY QUR'A**. These principles are designed to bring the whole of

humanity into one accord with the Creator (GOD). We wish to work together with other organizations/religious groups, as well as the prison administration in exchange of positive ideas and opinions in an effort to eliminate the negative mind set instilled upon the majority of the inmate population. We wish to focus their attention on the spiritual and moral aspects of life in general. We wish to seek new avenues to convey the correct understanding, to the entire world of the Islamic way of life. We wish to develop educational programs with the Students of Islam Community that will benefit the entire inmate population in ways that will make them both spiritually and morally conscience of becoming better human beings regardless of their race, nationality, or religious beliefs.

### **Civic Leadership Association**

The organization's mission is to provide its membership with training in leadership through individual development while instilling civic consciousness.

### **Compassionate Care**

This program consists of trained offenders who volunteer to assist with gravely or terminally ill offenders as assigned by Dr. Robert Cleveland. Training is provided by a Social Worker and Nurse.

### **CPR T.E.A.M.**

The primary objective of this organization is to teach the life-saving skills of CPR. Members have trained or re-certified over 6,000 people, including offenders, security personnel, doctors, nurses, paramedics, EMT's, firefighters, teachers, students, bus drivers, day care, and community center participants.

### **Crimeoholics by BBOA**

Program designed to help combat recidivism among offenders by self-awareness training and teaching alternative lifestyles to crime. Facilitated by the BBOA Organization.

### **Crimeoholics Step Study**

This is a prerequisite program for admission to the ongoing *Crimeoholics* program that examines the "Seven Steps to Freedom" and involves attendance, homework assignments, and successful completion of a test at the end of the program.

### **Culinary Arts Club**

The Culinary Arts Club provides members with knowledge and skills in the food service industry. Activities include organizing menus, budgeting, purchasing, and preparing and serving quality food. Members also learn garnishing, nutritional content, food processing, gourmet cooking, equipment sanitation, and safety and management skills. The mission is to help the members realize their full potential in the world of food service and prepares them for productive citizenship.

### **Dale Carnegie**

The purpose of this club is to further the development of PUBLIC RELATIONS in obedience with DALE CARNEGIE principles and techniques.

### **Drama Club (Angola)**

The Angola Drama Club is an organization established with the main premises to reach out to those individuals with acting potentials and through group efforts, develop their theatrical skills through stage performance. And to provide the men constituting its membership the opportunity to re-direct their energies in a useful and constructive path that will give them the satisfaction of providing entertainment for other and personal growth.

### **Empowerment Club**

The Empowerment Club will train and empower men to have respect for others, self-respect for themselves and how to function as moral leaders in their community. The object is to spread the message of moral educational empowerment throughout the population. We will accomplish this goal through teaching self-help classes and seminars.

### **Family Academic Choir Music Club**

We believe music can be a tool to reach people to bring about purpose in their lives. The organization will work to meet the needs of the inmates' population through music, words and in character. We will help the offender population acquire viable training and in the art of music.

### **Forgotten Voices Toastmasters Club**

The mission of the Forgotten Voices Toastmasters Club is to provide a mutually supportive and positive learning environment in which every member has the opportunity to develop communication and leadership skills, which in turn fosters self-confidence and personal growth.

### **Health Education Lowers Potential Expose Risk H.E.L.P.E.R.**

The primary purpose of this organization is to educate offenders on the prevention and consequences of high-risk behavior that could lead to HIV/AIDS and other infectious diseases. Prospective members make application to the Executive Board. The Board considers the offender's character and conduct record prior to membership. Those who have been found guilty of tattooing, sex offenses, or other behavior associated with transmission of disease are excluded from membership. Any offender is initially accepted on a provisional basis. He must then undergo training and finally testing to be accepted into full membership. This group is affiliated with the Philadelphia Center in Shreveport, Louisiana.

### **Health and Fitness**

The Health and Fitness organization seeks to instill physical consciousness and to promote active, constructive projects.

### **Hispanic Advancement Community Club (H.A.C.C.)**

The primary mission of the (H.A.C.C.) is to equip and provide non-English speaking Hispanics with English-speaking classes, communication skills, legal matters, and

compatible interaction within their present environment. Methods to achieve these goals include, 1) Teaching English as a Second language (ESL) courses in the education building, 2) Learning how to share and exchange cultural differences with the Angola inmate population, 3) Providing basic legal courses that would help Hispanic inmates understand case law and procedures, and 4) Presenting a positive role model within the LSP community, to outside visitors and supporters, administration, and the Department of Public Safety and Corrections.

### **Horticulture Club**

The Horticulture Club is an all-purpose service organization, dedicated to addressing the needs of the Horticulture community. The club also seeks to provide this community with the science or art of cultivating fruits, vegetables, floriculture, or ornamental plants. The organization, at its discretion, will also contribute to worthwhile projects, address Horticulture needs as they arise, and create and/or sponsor activities, programs and projects for the betterment of the Horticulture community. These programs will be funded from concessions, and fund-raisers.

### **Hope for the Community**

An organization where persons can get hope, education, and spirituality for their lives in this community.

### **Hospice**

Main objective is to assist the Hospice Program at Louisiana State Penitentiary by raising funds for our Hospice/Palliative Care patients.

### **Human Relations & Civic Organization HRCO**

This club provides its members with the opportunity to develop communication, leadership, and job related skills through positive community action and organization involvement. This club replaced the Jaycees.

### **Human Relations Club**

The philosophy behind the Human Relations Club is to help reshape incarcerated men into productive members of society while incarcerated and upon release. Members seek human interaction on a positive level, such as but not limited to, personal development, community awareness, assistance to others and mutual cooperation between inmates and staff members. Key components of this organization include group therapy, social orientation, personal awareness, substance abuse programming and public speaking.

### **I.R.O.C. (Offender Recreation & Officials Club)**

I.R.O.C. members work as administrators and officials for league sports. I.R.O.C. also serves as a leader in the offender community through public service. Funds raised are used to benefit the offender population and to benefit the public through various charitable contributions.

## **Jaycees**

The purpose of this non-profit organization is to help the individuals develop leadership skills, personal growth and development, and to become civically involved in the local community as well as global involvement in issues that affect us all. The mission of the Jaycees also involves preparing them for reentry into society. Their primary goal is to insure that each member leaves the institution equipped to function as a productive member of his community.

## **Juvenile Awareness Program JAP**

Personal testimonials from offenders allow the visiting group of juveniles to get a glimpse of the harsh realities that accompany prison life. In an attempt to illustrate the consequences of ill-fated decisions and criminal behavior, members relate to the attendees how their crimes have affected their victim, their families, and themselves.

## **Latin American Culture Brotherhood**

Our primary goal is to prepare non-English speaking Hispanics to live compatibly within their present environment. Toward this aim our purpose is 1) To teach non-English speaking Hispanics basic English language. 2) To share and exchange culture ideas with the English speaking offender population. 3) To constantly seek to promote and advance the development and implementation of new constructive programs, or the refinement of existing programs, that will be beneficial to the continued personal population. 4) To serve not only as positive role models to other offenders within the Louisiana State Penitentiary, but also as ambassadors of good will to the outside community, institutional administration and the Department of Corrections.

## **Leadership Builders**

An organization established to develop Leadership Skills and Moral Principles among the general prison population. Our goal is to provide the opportunity for the men of Angola to gain Moral Character, Responsibility, Honor and various essential life skills necessary for becoming better individuals.

## **Let Everyone Teach Someone and Motivate Others to Value Excellence L.E.T.S M.O.V.E.**

This is a mentoring program designed to help offenders who are 25 years old or younger maximize the use of their time. While acquiring the discipline to make their transition back into society a success. L.E.T.S. M.O.V.E. aspires to enlighten offenders on the importance of recognizing their actions both in and out of prison. In addition, it aims to offer a positive alternative to street life and gang activity and allows young offenders to restructure their visions about life and become decent productive human beings and law-abiding citizens. L.E.T.S. M.O.V.E. is a combined education, self-help, faith-based, and re-entry program. It is designed to meet the needs of each young offender intellectually, spiritually, and mentally and help him reach his full potential.

## **Lifers Association**

The members of the Lifer's Association of the Louisiana State Penitentiary, at Angola, Louisiana, join together for the improvement of ourselves and society. We are bound

together by the realization that should hold true for all men, regardless of origin, education, or religion. This realization is a need for a common denominator for humanity. We believe that this common denominator is the product of love, hope and faith. We have love in our hearts for all men. Hope in our spirits that our wrongs will be overshadowed by our rights; and faith in society that we will be accepted upon our release as free and better men. No matter how dark the night...we believe in the coming of the day.

### **Louisiana Juvenile & Young Adult Program (L.J.Y.A.)**

The L.J.Y.A. program was established to provide randomly selected State Homes of Louisiana with assistance in helping to Educate and Deter Adolescents and Young Adults from a life of violent acts, drug addiction and crime, as well as to assist the Offender Population in various activities.

### **Main Prison Concept Club**

The primary objective is to raise funds with which to assist the sick and needy within Angola's Main Prison population.

### ***Men of Faith***

Designed to assist members in fulfilling the five tasks that Christ ordained: worship, ministry, evangelism, fellowship, and discipleship.

### **Men of Hope**

Men of Hope (MOH) organization will strive to assist the offenders assigned to the Louisiana State Penitentiary. As an organization, MOH will endeavor to work to provide offenders with the necessary items and opportunities to provide for productive living. The development of programming consistent with the values of rehabilitation is an essential element of the heart of MOH.

### **Music Association**

The group seeks to foster interest in the development of musical skills and the social consciousness and professional character development associated with the pursuit of an artistic field via volunteering, providing entertainment, and sponsorship through monetary donation and labor.

### **New Destiny**

We believe in the totality of reform for one's entire person. We believe that a reformed person makes for a better productive citizen. We believe reform begins within and cause one to pursue a new destiny.

### **Offender Activity Committee**

The Offender Activity Committee is composed of a select group of offenders who represent various offender clubs, organizations and interests. The OAC meets periodically with staff to discuss issues and recommend how OAC funds are spent.

### **Offender Honor Program**

Affiliation with this program rewards offenders who demonstrate good citizenship, and good conduct. Membership requires offenders to be one year without a disciplinary write-up and affords them extra privileges such as extended visiting hours and television and recreation room hours and attendance at special institutional events.

### **Offender Recognition Program ORP**

The ORP is a program designed to grant additional privileges to offenders referred to the "PRESS" program, which stands for Pursuing Rehabilitation Essential for Success in Society. Minimum and medium custody offenders who comply with facility rules and demonstrate good behavior are given the opportunity to participate in the program.

### **Philanthropy Club**

To aid our members and other offenders who are in need of assistance, whether financial or otherwise, in the disseminating of moral rehabilitative material and to fund other worthy and worthwhile endeavors. The main purpose of the new constitution and by-laws is to provide rules to govern this assembly in its philanthropic endeavors.

### **Prisoner Rehabilitation through Integrity, Discipline, and Education (PRIDE)**

Affiliation with this program rewards offenders who demonstrate good citizenship, good moral character, and good conduct. Membership requires offenders to be one year without a disciplinary write-up and affords them extra privileges such as extended visiting hours and television and recreation room hours and attendance at special institutional events.

### **R.C. Academic & Recreation Club**

The purpose of this club shall be to offer the R.C. Dorm residents the opportunity to better themselves educationally, physically and morally. Our intent is to improve ourselves to be able to re-enter society as a responsible and caring person.

### **Reentry Club**

This organization provides every offender involved in the Rehabilitation and Reentry Workforce Training Program the tools and resources necessary to be fully equipped to reenter society as productive citizens. Its primary purpose is to raise funds at the Angola Prison Rodeo for the training programs.

### **Rehabilitators**

To establish and maintain a group of morally rehabilitated offenders who will break the cycle of negative and criminal behavior thus, changing the way men see and feel about themselves and others. Creating a safer environment inside prison walls. Finally, our aim is to curtail crime and reduce recidivism.

## **Renew by St. Kolbe Ministries**

The group assists members in their faith journey and continuing conversion experience within the Catholic Church.

## **Sober Group**

This organization is organized and it shall be operated exclusively for the fellowship of Alcoholics Anonymous which is a fellowship of men and women who share their experiences, strengths and hope with each other that they may solve their common problem and help others to recover from alcoholism.

## **Special Civic Project**

To effect meaningful change in Louisiana's penal and criminal justice systems affecting persons convicted of crimes, the laws and policies which govern their sentences and viable means by which they can successfully reintegrate into society as responsible and productive men and women.

To advocate and work for the establishment of progressive rehabilitation programs in all Louisiana prisons and corrections facilities through which all prisoners may have access to academic and vocational training that adequately prepare them employable upon re-entry into society.

To properly educate and organize prisoners in conjunction with their families and friends, to thoroughly understand the legislative process and to support penal reform legislation which seeks to abolish the Louisiana death penalty and all mandatory sentencing laws which needlessly deny parole eligibility to deserving prisoners; to effectively expose and confront injustice within the penal and criminal justice systems, and to provide channels for prisoners to the public and the government concerning oppressive conditions inside the prisons and jails in order that the people and the government can make informed decisions on correctional policies.

To establish awareness programs which shall focus on crime prevention through the education of our youth around the causes of crime and cultivating in them an appreciation of the principles of loyalty, dedication, moral excellence and commitment to the community.

## **Sports Teams**

The goal of these organizations is to create a spirit of competitiveness and a sportsmanship in the prison population, striving to defeat recidivism through tactics of discipline and ethics.

## **Sports Education Association SEA**

This organization works hand in hand with the recreational department to organize and plan sports events for the offender population.



## **Students of Islam**

Designed to help instill in each member of the organization a respect for God, self, family, community, nation, and state.

## **Toastmasters, Toastmaster's International Gavel Club**

The goal of Toastmasters is to provide leadership and communication training for its members. It assists in the realization of the individual's full potential in the world of communication and prepares one for productive citizenship, providing opportunities and encouragement to appear before audiences and express thoughts creditably. The organization fosters self-confidence and personal growth. Members are better prepared to present themselves before the Parole Board, Pardon Board, and ultimately before possible employers.

## **Toy Shop**

This association will dedicate itself to compiling the artistic talents of all involved to create toys. The organization will benefit from its noble attempts to provide enjoyment for underprivileged children by distributing the fruits of their cooperative efforts. Each inmate will benefit from participation in this project by being afforded an outlet to give something constrictive to society.

## **Veterans Incarcerated**

The purpose of this organization is to provide service for veterans while striving to promote rehabilitation and a smooth transition back into society. It is open to any offender who has verifiable documentation (DD-214 or its equivalent) that he/she has served in any branch of the U.S. Armed Forces and who agrees to and applies the Vets Incarcerated by-laws and purpose. Services offered through this organization include placement, career counseling, resume writing, transportation assistance, housing assistance, character development, and fatherhood training.

## **Veterans Incarcerated II**

The purpose of this organization is to provide service for veterans while striving to promote rehabilitation and a smooth transition back into society. It is open to any offender who has verifiable documentation (DD-214 or its equivalent) that he/she has served in any branch of the U.S. Armed Forces and who agrees to and applies the Vets Incarcerated by-laws and purpose.

## **Visiting Concession Club**

This club is composed of offenders that are responsible for the management of concession sales i.e., inventory, ordering, selling, sales reports, etc. Funds generated by the club are used for offender population needs and various charitable contributions.

## **Wonder of Joy**

This is an organization that seeks to help promote positive attitudes and behavioral traits within participants and their immediate environment, through established programs geared toward helping them redefine who they are in terms of becoming a better person.

These programs will include but shall not be limited to: Public Speaking, Creative Writing, Self-Awareness Workshops, etc. Programs offered to the inmate population will serve to prepare those who are anticipating release for re-entering society.

Further, this organization seeks to provide avenues and opportunities for both the inmate population and any staff that participates as sponsors, in the aforementioned programs as sources of spiritual enlightenment, academic motivation and instructional learning aids. Participation in sports will also be an important aspect of our organization's objective, as we will seek to promote good health, team work and teach other how to win and/or lose with good sportsmanship. The implementation of programs dealing with stressful situations such as budget and financial management, and handling job interviews will also be taught as we equip men for returning to society.

### **“Offender” Magazines**

The purpose of these organizations is to raise funds to provide resources to allow offenders to publish a magazine in their respective institutions on a quarterly basis. The magazine is a forum for informing and educating its readers on issues and views concerning corrections, criminal justice, and rehabilitation.

- **Walk Talk – Elayn Hunt Correctional Center**
- **Straight Low – Dixon Correctional Institute**
- **Angolite – Louisiana State Penitentiary**

## **Restorative Justice**

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Restorative Justice is both a philosophy and an approach to justice that balances the interests, rights and needs of victims, offenders and the community which serves to repair the harm caused by crime. Restorative Justice focuses on placing crime victims, communities and offenders in active roles to empower victims in their search for closure; impress upon offenders the real human impact of their behavior by providing opportunities to take direct responsibility to make things right and provide opportunities for offenders to develop competencies needed for successful reentry.

Restorative Justice is a victim-centered approach to justice reminding us that an offender's crime harmed someone. The offender must accept responsibility for the crime by taking action to mitigate its harm. Assistance to prepare and support the return of the offender to the community is provided through Restorative Justice.

The Department's Restorative Justice Initiatives include the Crime Victims' Services Bureau, Victim Awareness Programming for Offenders, and Restorative Justice

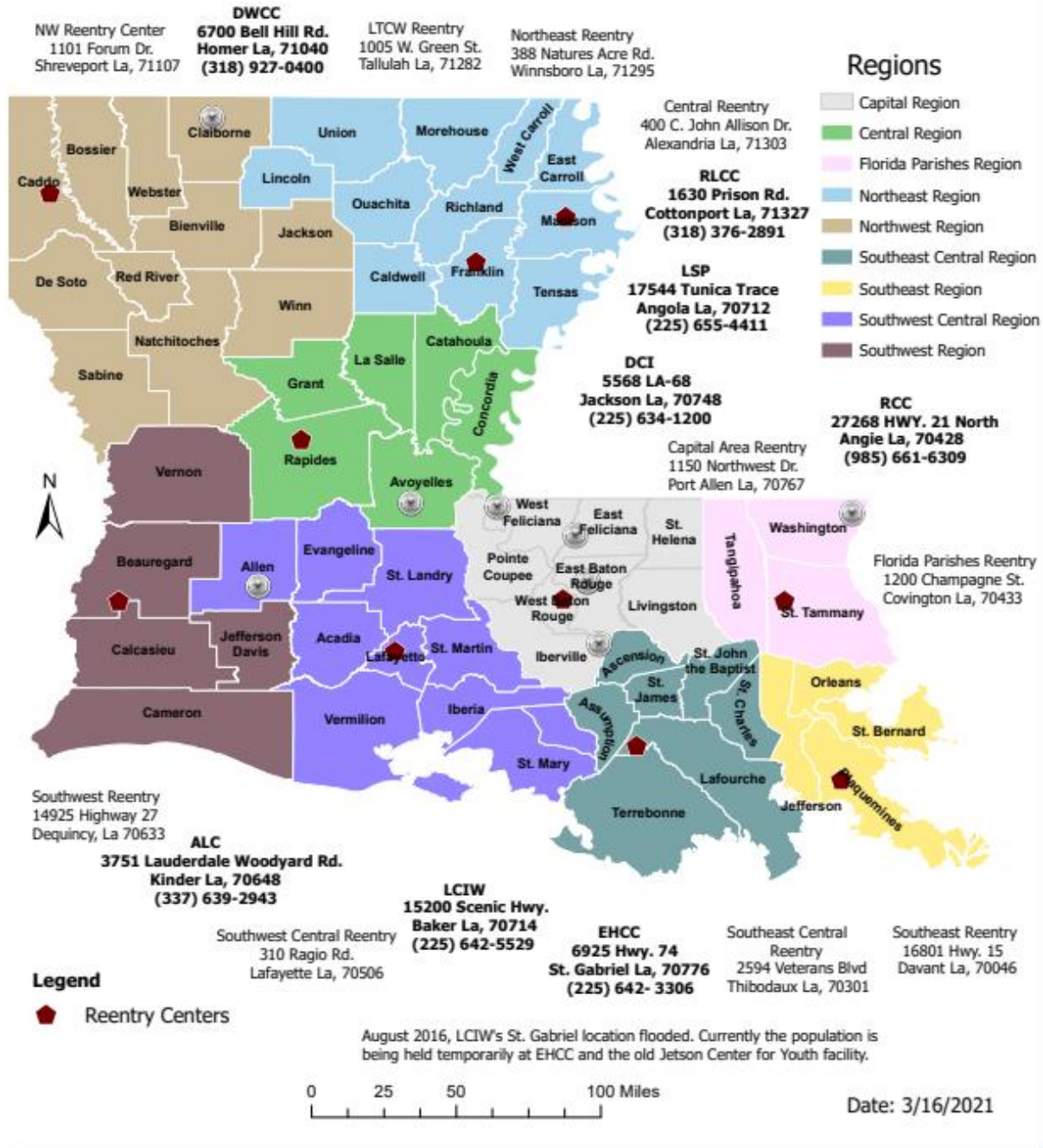
Education/Information for Staff and Victim-Initiated/Victim-Offender Dialogue along with the Accountability Letter Program for Offenders.

The Department has joined national efforts to define and honor the rights of crime victims as legitimate participants in the criminal justice system. Restorative Justice Values are incorporated in agency operations.

For additional information, please contact Gail Guerin, Crime Victim Services Bureau at 225.342.1056.

# LA DPS&C Regional Map

## Louisiana Regional Map with State Correctional Facilities and Reentry Centers



# Transitional Work Program

The Transitional Work Program, or TWP (also known as “Work Release”), is a program that helps businesses provide products and services to their customers by having a dependable pool of employees ready for work.

Transitional Work Programs provide a transition for soon-to-be released offenders from prison/jail to work in the community, so they can hone skills while earning money that will help them secure housing, transportation, clothing, and other necessities upon release.

State DOC offenders are eligible to enter a transitional work program (TWP) between six (6) months and four (4) years prior to their release date from incarceration, depending on the offense of conviction. Generally, sex offenders are precluded from participation in the transitional work program. Offenders that are approved for the program are required to work at an approved job and when not working they must return to the structured environment of the assigned facility.

There are two types of TWP: contract and non-contract facilities. The differences between the two are simply contract facilities operate under a set contract number of offenders, of which the Department agrees to assign eligible offenders to the facility as vacancies occur. Non-contract TWP also has a set number of offenders that can be housed; however, the sheriff recommends offenders for the program from those housed in the parish facility.

Probation and Parole Officers are assigned monitoring responsibilities for contract TWP’s. This may include conducting random drug screens and random shakedowns of the facility. Additionally, the Probation and Parole Officer is part of the monitoring teams that conduct an annual audit of contract TWP facilities. TWP’s are successful in assisting an offender with making the transition from incarceration back into the work force. The TWP is also utilized as a valuable alternative for technical parole violators, in lieu of returning them to prison.

The benefits of TWP’s are enormous. Placement of an offender in a TWP is much more cost-effective than traditional incarceration. Offenders become taxpayers, not tax consumers and are able to pay victim restitution, child support, court costs, and fines. A long-range reentry objective involves increasing the TWP beds. Offenders have the opportunity to continue employment through their employer upon release.

<b>NORTHWEST REGION</b>			
Claiborne Parish Detention Center	Warden Johnny Sumlin	1415 Highway 520 Homer, LA 71040	Phone 318-927-4201 Fax 318-927-6278
Jackson Parish Correctional Center (LMG)	Warden Tim Ducote	287 Industrial Drive Jonesboro, LA 71251	Phone 318-259-4434 Fax 318-259-9773
Natchitoches Parish Transitional Work Program	Director Sherie Moore	299 Edwina Drive Natchitoches, LA 71457	Phone 318-356-5854 Fax 318-356-5898
Webster - Bayou Dorcheat Corr. Center	Warden Davidson	1455 Bravo Boulevard Minden, LA 71055	Phone 318-371-3554 Fax 318-371-1301
<b>NORTHEAST REGION</b>			
City of Faith - Monroe	Director Ollie O'Neal	1511 Jackson Street P.O. Box 2202 Monroe, LA 71202	Phone 318-387-0029 Fax 318-387-1677
Franklin Parish Detention Center	Warden Chad Lee	388 Natures Acres Road Winnsboro, LA 71295	Phone 318-435-8229 Fax 318-435-3676
Lincoln Parish Detention Center	Warden Jim Tuten	170 Rd. Camp Road Ruston, LA 71270	Phone 318-255-4440 Fax 318-255-2862
Morehouse Parish Detention Center	Warden Isaac Brown	6444 Patey Road Collinston, LA 71229	Phone 318-874-7855 Fax 318-874-5311
Ouachita Parish Transitional Work Program (Males)	Director Bobby Johnson	4801 Hwy 165 By-pass South Monroe, LA 71202	Phone 318-410-2405 Fax 318-325-4887
Ouachita Parish Transitional Work Program (Females)	Director Misty May	4801 Hwy 165 By-pass South Monroe, LA 71202	Phone 318-324-2792 Fax 318-324-2795
Richland Parish Detention Center (Males)	Warden Patricia Miller	456 Highway 15 Rayville, LA 71269	Phone 318-248-3070 Fax 318-248-3020
Tensas Parish Detention Center	Warden Pat Smith	8606 Highway 65 Waterproof, LA 71375	Phone 318-749-5810 Fax 318-749-5811

Union Parish Detention Center	Warden Donnie Adams	707 Rodeo Circle Farmerville, LA 71241	Phone 318-368-9827 Fax 318-368-7656
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### CENTRAL REGION

Concordia Parish Transitional Work Program	Director, Donald Turnage	56356 Highway 15 Ferriday, LA 71334	Phone 318-336-2881 Fax 318-757-2991
Concordia Parish Transitional Work Program for Women	Director, Faye Lyles	5223 Highway 84 West Vidalia, LA 71373	Phone 318-336-2865 Fax 318-757-2991
Rapides Parish Transitional Work Program	Warden Jay Slater	400-C John Allison Drive Alexandria, LA 71303	Phone 318-449-4380 Fax 318-449-4375
Southwest WD TWP (Males - LAWF)	Warden Johnny Smith	14925 Highway 27 P.O. Box 1056 DeQuincy, LA 70633	Phone 337-786-3009 337-786-3008 Fax 337-786-3004 337-786-1503

### CAPITAL REGION

E. Baton Rouge Parish Transitional Work Program (LAWF)	Warden Errol Matthews	2867 General Isaac Smith Ave. Scotlandville, LA 70807	Phone 225-248-6583 Fax 225-248-6334
Livingston Parish Transitional Work Program	Warden Dwayne Spedale	29390 Woodside Drive Walker, LA 70785	Phone 225-686-3315 Fax 225-686-3318
W. Baton Rouge Parish Transitional Work Program	Warden Lester Pinkney	1155 Northwest Drive Port Allen, LA 70767	Phone 225-387-3272 Fax 225-387-3274

### WEST FLORIDA PARISHES REGION

East Feliciana Parish Transitional Work Program	Warden Kenny Sanders	12306 Haynes Street P.O. Box 8025 Clinton, LA 70722	Phone 225-683-5459 225-683-3313 Fax 225-683-8697
Tangipahoa Parish Jail	Jail Admin. Major Heath Martin	P.O. Box 241 Amite, LA 70422	Phone 985-748-4330 Fax 985-748-4661
West Feliciana Parish Transitional Work Program	Warden Chad Menzina	P.O. Box 2727 St. Francisville, LA 70775	Phone 225-635-3807 Fax 225-635-3810

### SOUTHEAST REGION

St. Charles Correctional Center	Warden Alvin Robinson	5061 Highway 3127 Killona, LA 70066	Phone 985-783-1403 985-783 1377 Fax 985-783-1466
Lafourche Parish Transitional Work Program	Director/Warden Jessica Davis	1156 Highway 90 East Raceland, LA 70394	Phone 985-537-9650 Fax 985-537-9658
Orleans Parish Transitional Work Program (Warren	Director CPT Cathy Taylor	225 E. Broad Street New Orleans, LA 70119	Phone 504-493-2099 Fax 504-827-6711
Plaquemines Parish Transitional Work Program	Director Chad Breland	16801 Highway 15 Braithwaite, LA 70040	Phone 504-934-6788 504-934-6901 Fax 504-433-4456
Terrebonne Parish Transitional Work Program	Warden Glynn Prestenbach	3181 Grand Cailou Rd Houma, LA 70362	Phone 985-917-5254 Fax 985-917-5256

## Community Corrections

### Probation and Parole

The Division of Probation and Parole supervises individuals released on parole or sentenced to probation. The Division promotes its mission of public safety by implementing individualized supervision strategies and reentry initiatives. Some of these strategies include referrals to day reporting centers, electronic monitoring, use of alternative sentencing in lieu of revocation, specialty courts and sex offender treatment groups. Additionally, individuals are referred to a variety of community providers to address needs and barriers identified throughout the course of supervision to aid in successful reintegration.

The Division utilizes risk and need assessments, both pre and post release. This allows the individual to have input into their case planning and programming. These risk and need assessments are conducted as required and or needed throughout supervision. The division's utilization of such tools can provide both judges and field staff with programming options and alternatives to incarceration.

The Division acknowledges the importance of collaborating with the community and local providers for the common goal of public safety and a reduction in recidivism.



Implementation of current legislation has fostered strategies to create a seamless transition for those individuals released from incarceration and for those sentenced to probation. These strategies include but are not limited to statewide reentry coalitions, local reentry coalitions, statewide implementation steering teams, local implementation steering teams, the statewide reentry advisory council, and additional work groups that address the varying needs and barriers to reentry efforts.

# Probation & Parole District Offices



Cole Gralapp

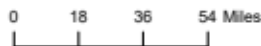
**REGIONAL DIRECTOR- REGION 1**  
 Alexandria, Leesville, Minden  
 Monroe, Natchitoches, Shreveport,  
 and Tallulah  
 (318) 487-5301

Patricia Murphy

**REGIONAL DIRECTOR- REGION 2**  
 Amite, Baton Rouge, Covington,  
 Donaldsonville, Feliciana,  
 Ville Platte, and West Baton Rouge  
 (225) 922-0227

Corey Acosta

**REGIONAL DIRECTOR- REGION 3**  
 Lafayette, Lake Charles, Jefferson  
 East Jefferson, New Iberia  
 New Orleans, and Thibodaux  
 (337) 373-0014



Date: 3/16/2021

# Probation and Parole Contacts

<b>Headquarters</b> All Districts and Regions	Bobby J. Lee, Jr. - Director Phone: (225) 342-6608 Fax: (225) 219-0082	P.O. Box 79304 Capital Station 504 Mayflower Street Baton Rouge, LA 70802
All Regions	Renee Delouche- Deputy Director Phone: (225) 342-3988 Fax: (225)219-0082 Derek Ellis - Deputy Director Phone:(225) 342-6616 Fax: (225) 219-0082	P. O. Box 94304 Capitol Station 504 Mayflower Street Baton Rouge, LA 70802
<b>Alexandria</b> Avoyelles, Catahoula, Concordia, Grant, LaSalle, Rapides	Nicole Mitchell Region I Phone:(318) 487-5301 Fax: (318) 487-5781	2800 S. McArthur Drive Suite F Alexandria, LA 71301-2951
<b>Amite</b> Livingston, St. Helena, Tangipahoa	Wendy Dalton Region II Phone: (985) 748-2013 Fax: (985) 748-2028	1209 Northwest Central Ave P.O. Box 955 Amite, La 70422
<b>Baton Rouge</b> East Baton Rouge	Darryl Anderson Region II Phone: (225) 922-0227 Fax: (225) 922-2072	2751 Wooddale Blvd. Suite 400 Baton Rouge, LA 70805
<b>Covington</b> St. Tammany, Washington	Kevin Hidalgo Region II Phone:(985) 871-8351 Fax: (985) 871-8357	P.O. Box 3610 1712 N. Columbia St. Covington, LA 70435
<b>Donaldsonville</b> Ascension, Assumption, St. James, St. John the Baptist	Jamie Landry Region II Phone:(225) 474-2020 Fax: (225) 474-2050	10115 Frontage Street St. James, LA 70086
<b>East Jefferson</b> Kenner, Harahan, Jefferson, River Ridge Metairie, Avondale, Bridge City, Waggaman Westwego	Joseph Dier Region II Phone : (504)465-3490 Fax: (504) 465-3499	1919 Veterans Mem. Blvd. Suite 400 Kenner, La. 70062
<b>Feliciana</b> East Feliciana 20 <sup>th</sup> -Clinton West Feliciana 20 <sup>th</sup> – St. Francisville	Bobby Castello Region II Phone: (225)-683-5012 Fax: (225) 683-3883	11312 Bank Street P.O. Box 7980 Clinton, La. 70722

<b>Jefferson</b> Jefferson Plaquemines St. Bernard, Chalmette Harvey, Marrero, Lafitte Barataria, Belle Chasse Orleans	Jon Reeves Region III Phone: (504) 361-6730 Fax: (504) 361-6286	Harvey State Office Building 150 Westbank Expressway Suite 501 Harvey, LA 70058
<b>Lafayette</b> Acadia, Lafayette, Vermilion	Jennifer Fontenette Region II Phone: (337) 262-5444 Fax: (337) 262-5684	237 W. Willow Street Lafayette, LA 70501
<b>Lake Charles</b> Calcasieu, Cameron, Jefferson Davis	Leland Hughes Region III Phone: (337) 491-2388 Fax: (337) 491-2399	991 Gerstner Memorial Blvd. Lake Charles, LA 70601
<b>Leesville</b> Beauregard, Vernon	Paul Cryer Region I Phone: (337) 238-6427, 28, 29 Fax: (337) 238-6454	201 Murphy Street Leesville, LA 71446 P.O. Drawer U Leesville, LA 71496
<b>Minden</b> Bienville, Claiborne, Jackson, Webster	Orlando Beene Region I Phone: (318) 371-3020 Fax: (318) 371-3054	403 Industrial Drive Minden, LA 71055
<b>Monroe</b> Caldwell, Lincoln, Ouachita, Union Morehouse	Michael LaCroix Region I Phone: (318) 362-3171 1-888-339-9722 Fax: (318) 362-5158	24 Accent Street Suite 101 Monroe, LA 71201
<b>Natchitoches</b> DeSoto, Natchitoches, Sabine, Winn  Red River	Sederick Smith Region I Phone: (318) 357-3139,40,41, 42, 43,44  1-888-338-1822 Fax: (318) 357-3241	935 4 <sup>th</sup> Street Natchitoches, LA 71457
<b>New Iberia</b> Iberia, St. Martin, St. Mary	Chad Breaux Region II Phone: (337) 373-0014 Fax: (337) 373-0109	1221 Adrian Street New Iberia, LA 70562
<b>New Orleans</b> Orleans Parish	Jennifer Greer White Region III Phone: (504) 962-4400 Fax: (504) 943-2081	1641 Poland Avenue New Orleans, LA 70117

**Shreveport**  
Bossier, Caddo

Steven Anderson  
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Fax: (318) 676-7032

2525 Youree Drive  
Suite 300  
Shreveport, LA 71104-3600

**Tallulah**  
East Carroll, West Carroll,  
Franklin, Madison, Richland  
Tensas

Eddie Hattaway  
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Fax: (318) 574-1562

1003 Johnson Street  
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**Thibodaux**  
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Terrebonne

Ronald Tillery  
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Fax: (985) 447-0827

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**Ville Platte**  
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St. Landry

Kyle Doucet  
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Fax: (337) 363-3842

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Ville Platte, LA 70586

**West Baton Rouge**  
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West Baton Rouge

Christy Crochet  
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Phone: (225) 342-2770  
Fax: (225) 342-6604

1120 Northwest Drive  
P.O. Box 1257  
Port Allen, LA 70767

## **Regional Administrators**

**REGION I**  
ALD, MID, MOD, LSD  
NAD, SPD, TLD

M. Cole Gralapp (ALD)  
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Fax: (318) 487-5781

2800 South MacArthur Dr.  
Suite F  
Alexandria, LA 71301-5301

**REGION II**  
AMD, BRD, CVD,  
DVD, FED, WBRD, LFD,  
VPD

Patricia Murphy (BRD)  
Phone: (225) 922-1691, 99  
Fax: (225) 922-2073

2751 Wooddale Blvd.  
Suite 400  
Baton Rouge, LA 70805

**REGION III**  
JPD, LCD, NOD,  
THD, NID, EJD,  
LFD

Corey Acosta (THD)  
Phone: (985) 413-6972  
Fax: (985) 447-0827

1404 Tiger Drive  
Thibodaux, LA 70301

## Probation and Parole Reentry Program Managers

Probation and Parole Reentry Program Managers have various duties that revolve around community resources for those returning to society from prison. They coordinate with DOC, community service providers and the district office staff. They serve as the LAPRI Co-chair and are involved in local community incentive grants. They also oversee various programs in their districts such as the Day Reporting Centers.

<b>HQ</b>	Steven Lassalle	504-210-5940	steven.lassalle@la.gov
<b>ALD</b>	Carmen Coutee	318-542-5779	carmen.coutee@la.gov
<b>AMD</b>	Stephanie Moore	225-888-4246	stephanie.moore@la.gov
<b>BRD/WBRD</b>	Betty Jo Vaughn	225-614-7522	betty.vaughn@la.gov
<b>CVD</b>	Mike Phelps	985-773-0737	mike.phelps@la.gov
<b>JPD/EJD</b>	Kewana Ceasor	504-812-1180	kewana.ceasor@la.gov
<b>LCD</b>	Melissa Young	225-937-2139	melissa.young2@la.gov
<b>LFD</b>	Laura Smith	337-399-3677	laura.smith@la.gov
<b>MOD</b>	Brad Nolan	225-937-6373	bradley.nolan@la.gov
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<b>NOD</b>	Rebecca Ikner	504-812-4465	rebecca.ikner@la.gov
<b>SPD</b>	Petrinia Cooper	318-510-4494	petrinia.cooper@la.gov
<b>THD</b>	Hester Serrano	985-316-6916	hester.serrano@la.gov